



July 2021

NewsLetter

Vidya Bharati Akhil Bhartiya Shiksha Sansthan

There Should Be a Course for 'Garbh Sanskar' in Universities Too: Governor Smt. Anandiben Patel

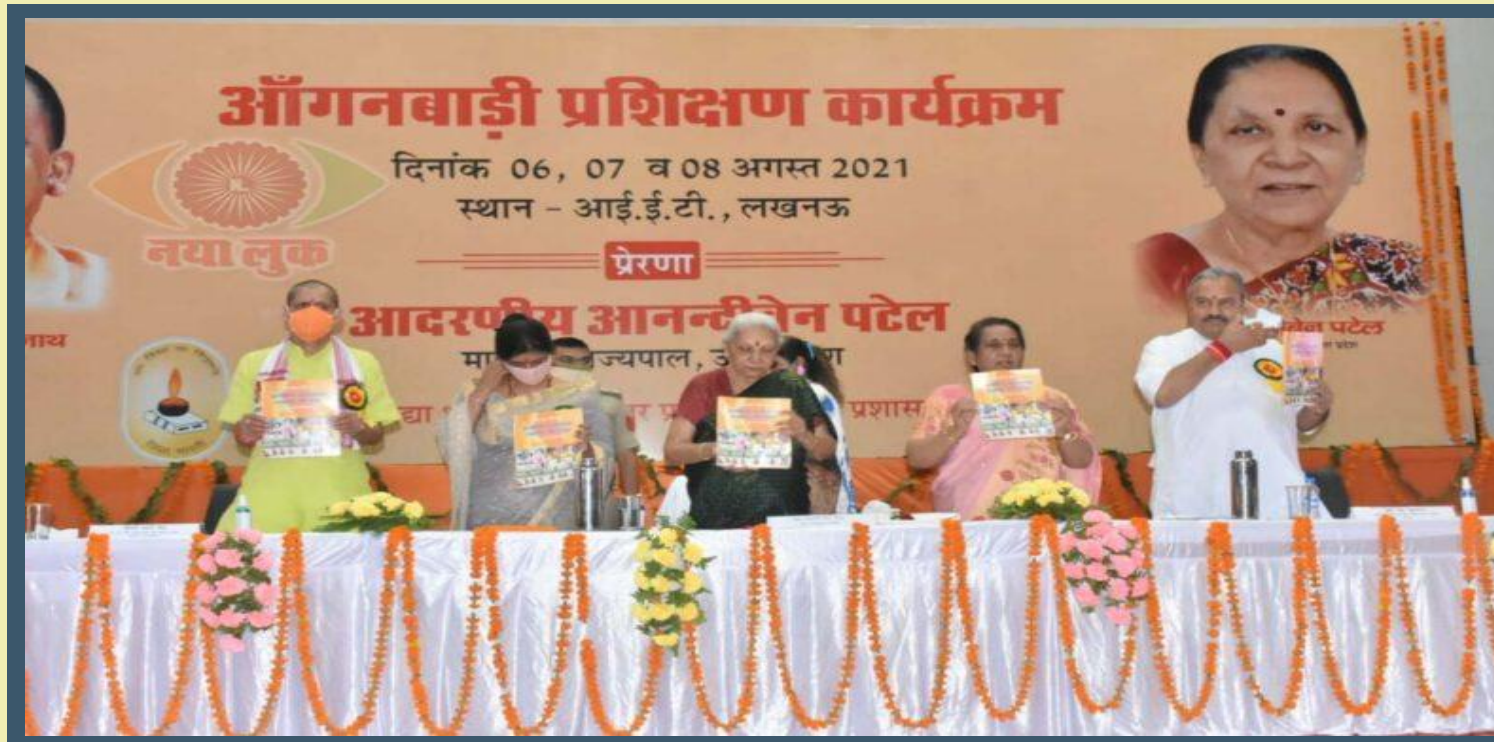


Headlines

- 'Garbh Sanskar' : Governor Smt. Anandiben Patel
- Shikshak Prashikshan Karyashala {6-8 July'21, Delhi}
- Vidya Bharati in Himachal Pradesh
- Vidya Bharati Alumni Interview
- Vidya Bharati Alumni in Social Service
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- Support those who put India First



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- Governor Smt. Anandiben Patel inaugurated a 3-day Training Camp for Anganwadi workers.
- Elementary Education of Children is very important : Governor
- Anganwadi workers have emerged as role models in the country: Smt. Swati Singh
- Solution of curiosities is necessary for all round development of children : Sri Shivkumar

Lucknow : Smt Anandiben Patel, Governor of Uttar Pradesh, believes that some new experiments will have to be done to produce healthy and cultured children. In today's technological age, it has become necessary that universities should create such courses, through which the education of 'Garbh Sanskar' can be given to the students of today who become parents in future. The new education

policy is very powerful. In this, education for the age group of 3 to 6 years is part of the Anganwadi center. To make the future of India, the little ones should be given cultured education. Up to the age of 7 years, 80 percent of what is taught to the child is inculcated in their habit. That's why elementary education is very important.

The Governor was addressing the inaugural session of a 3-day training

program of Anganwadi workers organized by the Department of Child Development Services and Nutrition in collaboration with the world's largest non-government educational body Vidya Bharati's Purvi Uttar Pradesh unit, in the campus, at Dr. APJ Abdul Kalam Technical University, Lucknow's I.E.T. She said that the entire event is being organized by Vidya Bharti Purvi Uttar Pradesh. She said that out of the first 5 years in the new education policy, 3 years





are for Anganwadi. Whatever wrong and right work the child does in the house, s/he will also replicate it in the Anganwadi. On this basis their future can be improved in the very initial years only.

Smt Anandiben Patel said that child education takes place from conception to the time the child attains the age of seven, in which the role of Anganwadi workers becomes bigger. Anganwadi workers are working to build the future of our country, they should be respected. She said that the Anganwadi workers should teach the children the proper ways of how to get up and sit, move their arms and legs up and down. They should provide knowledge of language, math, science, colors, numbers

through games, toys, exhibition etc. Stories about environment, joint family, patriotism, life values should be told in an interesting way. They should encourage children to listen, ask and speak, so that their all-round development can take place.

Women and Child Development Minister (Independent Charge) Swati Singh said that the training program is being organized under the inspiration and guidance of Governor Smt. Anandiben Patel. The people of the state are very fortunate that Uttar Pradesh has got such a Governor who is also a guide and is also in the role of a mother. She said that this training will be very useful. She said that there are 1,88,982

Anganwadi centers in the state, where more than 41 lakh children are taking education. These children will come forward by strengthening their foundation by taking elementary education and will brighten the future of the country. She said that the model of Uttar Pradesh has emerged as a role model in the whole country.

National Secretary of Vidya Bharati Sri Shivkumar ji mentioned about the Sanatan Parampara. He said that in our society, since ancient times, sixteen sacraments have been described, which are the dimensions of development of the creation of life in scientific form. He said that the emotional development of the child starts from infancy, in which the role of the mother is very important.





At this stage, the kind of seed that will be planted inside the children, the same will be the basis of their life. He said that the child learns by following and curiosity arises in him. The curiosity of the children must be solved. This sharpens the intellect of children and they become brilliant. They climb the ladder of success in any sphere of life. He said that for the all-round development of the children, it is necessary that all the queries arising in their mind should be resolved.

Earlier, the program started with lamp lighting and Pushpacharan in front of Maa

Saraswati. The outline of the training program was laid by the Akhil Bhartiya Balika Shiksha Coordinator, Susri Rekha Chudasama ji. The guests were introduced by the Kshetriye Shishu Vatika Pramukh of Vidya Bharti Purvi Uttar Pradesh, Sri Vijay Kumar Upadhyay and the vote of thanks was given by the Kshetriye Sah-pramukh Shishu Vatika Smt. Meera Srivastava ji.

The program was conducted by the Prant Pramukh Sanyojika of Awadh Prant, Smt. Hira Singh. A "Teacher guide" was also released on the occasion. In this program, National Secretary of

Vidya Bharati, Sri Shivkumar ji, Akhil Bhartiya Sah-Sangathan Mantri of Vidya Bharati, Sri Yatindra ji, Kshetraye Sangathan Mantri, Sri Hemchandra Ji, Kshetraye Prachar Pramukh, Sri Saurabh Mishra Ji, Kshetraye Sah-Prachar Pramukh, Sri Bhaskar Dubey, Shishu Vatika Pramukh, Vijay Upadhyay Ji, Balika Shiksha Pramukh, Umashankar Mishra, including many officials of Vidya Bharti and officers/employees of Child Development and Nutrition Department and District Administration. About 300 Anganwadi workers were present.

Shikshak Prashikshan Karyashala (6 – 8 July 2021, Delhi)

National Education Policy 2020 is not only a book giving direction to the educational administration of the country but it is a guide to the teachers. NEP 2020 envisages the country to be a pioneer, our present children to be a global citizen with efficiency to lead the whole world.

When we gain insight of NEP-2020 chapters 1 to 4 pertaining to school education, it is evident that keeping in mind the age of child (from birth to teenage) and their development needs and interests of learners, the curriculum and pedagogical structure has been reconfigured as 5+3+3+4.



Chapter 1 Early Childhood Care and Education: the foundation of Learning aims at holistic development of children between 3-6 years. It emphasizes that ensuring

availability of nutritious food to nurture his physical and mental development needs is also the responsibility of education. There is a mention of 'Preparatory Class' which will start 3 years before class 1 and





will continue up to class 2, for this it is mandatory to have an ECCE qualified teacher. This preparatory class will be joyful with inclusion of play-based learning aiming at developing cognitive, affective, psychomotor abilities and literacy and numeracy. It is highly imperative to train teachers for this. It has to be ensured that the child by the time he reaches class 3 must achieve learning outcomes of Foundation literacy and Numeracy as defined by NCERT. There should be appropriate planning to train teachers to enable the children acquire good Reading, Writing, Counting, Arithmetic and mathematical thinking skill.

There will be more focus on abstract concepts, experiential learning and inter disciplinary approach in classes beyond 3. Education at secondary stage will be multi-disciplinary, subject oriented with greater depth, greater critical thinking, greater attention to life aspirations and students' choice of subjects and vocational exposure.

Chapter 4 Curriculum and Pedagogy in schools, the title itself reflects its significance. This tells about what will be taught in our classes and how. The NEP 2020 gives ample insight on this

The national education policy highlights that the

education should be holistic, integrated, enjoyable and enjoying process. It has been



suggested in NEP 2020 that curriculum content will be reduced in each subject to be able to make space for critical thinking and more holistic, inquiry-based, discovery-based, discussion-based, and analysis-based learning. The curriculum should focus on key concepts, ideas, applications and problem solving. The curriculum will be integrated with essential subjects, skills and capacities like experiential learning, Art Integration, sports Integration, AI, ICT integration, multi-disciplinary approach, cross curricular approach, soft skills, self-initiative, self-discipline, self-direction collaboration and team work, digital literacy, ethical and moral reasoning, citizenship skills, values, knowledge of India.

NEP-2020 focuses on scientific temper, evidence-

based thinking, critical thinking, creativity, innovation, oral and written communication, physical health, fitness and wellness, coding, computational thinking, gender sensitivity, environmental awareness, sanitation, design thinking, mathematical thinking, puzzles and games.

We must have our own training modules and sessions on NEP-2020 recommendations.

NEP - 2020 recommends transforming assessment in order to develop students holistically. Assessment practices need to be shifted as regular and formative. We need to plan training and discussion sessions over the new terminology of assessment. Three aspects of assessment are significant.

We need to take





1. Assessment of Learning 2. Assessment as Learning 3. Assessment for Learning

initiative that each teacher of Vidya Bharti develop understanding of the fact that assessment is an integral part of learning. Among the three types of assessment, the first one (assessment of Learning) is summative and the rest two are formative.

NCERT has provided School Based Assessment, a training module on NISHTHA portal. In future, we will have Holistic Progress Card to reflect on all round development of students. For this, National Assessment Centre will be established. A web portal PARAKH (Performance Assessment Review and Analysis of Knowledge for Holistic development) is under process for this purpose.

The workshop was inaugurated at 11 am on 6 July 2021. The inaugural session 'Acquaintance with new terminology in NEP-2020' which was taken by Prof. Shridhar Shrivastava ji (Director Incharge), NCERT and Prof. Jyotsana Tiwari ji threw light on school Education aspect of NEP-2020 and the related new words and what they convey.

At present, we should aim that the new terminology in the field of education, the new concepts should reach our teachers in their pure

form. The second session on the same day was at 3 pm wherein respected Avneesh ji, enlightened the participants on 'Bharatiya Educational Philosophy and Psychology'. Sufficient Bhartiya Educational Philosophy and Bharatiya Educational Psychology material was sent beforehand to all the participants through email in order to make them develop better understanding of such recondite topics.

The third session on the inaugural day was organized between 5:15 to 6:30 wherein two topics were taken by two men of letters. In the first part Dr. Rajnish Kumar (Director) associated with Ministry of Education, Delhi educated about 'National Digital Educational Architecture'. He highlighted the significance of this soon to be launched planning of government of India. He explained that National Digital Education Architecture (NDEAR) is being launched as a policy by Ministry of Education. Under this, anything pertaining to education will be available on a platform like an open-source Digital Super Market.

It will facilitate AI based Progress Card, Assessment, accreditation, affiliation, teacher engagement, student welfare, teacher training and many other such things. This platform will be openly available for teachers and students of central or state private and government both sectors. Create, Innovate and



Share will be the guiding force behind the work here Villages, cities and other backward areas all will receive equal world class facilities.

In the second part of the session, Dr T Vijay Kumar (NIRDPR) highlighted the importance of 'National Mentoring Mission' and also made participants aware about the work done so far under this mission. He further explained that along with continuous training of teachers there should be experience sharing system wherein the 8-10 teachers in proximity can be benefitted mutually.

In the session between 7:15 pm to 8:30 pm, on July 6 Dr. Pushkrit Gupta ji (Punjab University, Jalandhar, Punjab) elucidated on 'How to prepare Academic and Pedagogical Teachers Training Module'. This subject / topic holds much significance for the trainers. It is a guiding force





behind the preparation of the topic, participant-oriented planning and activities during the training.

Prof. Jyotsana Tiwari ji (NCERT) expounded the 'Toy Based Learning + Contextualized priority Locally TLM'. She emphasized the importance of toys in making learning joyful and enjoyable. She threw light on the use of toys as TLM, using interdisciplinary approach. She affirmed that toys should be locally made and used in tearing-learning.

On 7 July, between 11 am to 12:30 pm, Dr. Sukhvinder Singh ji (NCERT) and Dr. Satyabhushn Ji jointly took the session on 'New Evaluation and Assessment Procedure'. They made it clear that assessment is an integral part of Learning.

The education is now making a transition from Summative Assessment to Formative Assessment'. The session threw light on the School Based Assessment (SBA) module. The mentors explained the meaning and significance of Assessment of Learning, Assessment as Learning and Assessment for Learning.

School
Based
Assessment is

a significant topic at present times. Holistic development of students is impossible if we fail to understand and use it in classroom learning.

In the session between 03:00 pm to 4:30 pm, Prof N Upendra Reddy ji from Hyderabad made the participants aware about 'National Professional Standard for Teachers' (NPST). He highlighted that under this plan in NEP, the merit, skills, attitude and subject knowledge of government /private sector teachers will be measured/evaluated at regular intervals. Vidya Bharti needs to work in this regard by training its teachers.

On July 7 in the session scheduled at 5:15 to 6:30 pm Sh. Rakesh Sharma ji presented the topic 'Role of Manak Parishad and E-Pathshala'. He emphasized the importance of SESQ keeping in mind the points mentioned in NEP like accreditation, Use of ICT and e-learning. Further, the efforts made under E- Pathshala initiative were shared among the workshop attendees.

In two
successive sessions

(7:15 pm to 8:30 pm and 9:30 pm to 10:15 pm) the participants were divided into three groups and were given opportunities to present topics given to them beforehand with the help of PPT. The assessment of the presentations was also done by participants themselves as peer assessment practice. The participants were enlightened by the wisdom words of Sri. Shiv Kumar Ji, Sri. Ram Aravkar ji (Mahamantri) and Sri. Yatindra Ji (seh -Sangathan Mantri). It was wonderful to see the zeal of all the participants.

8 July 2021, Sushri Asha Ben Thanki ji explained Bharatiya concept of Foundational Literacy and Numeracy. This session was conducted on zoom app with projector.

Today Early Childhood Care and Education (ECCE) is considered the most important and as per various educational surveys the biggest reason of school dropouts is the inability of class 3 students to read, write and speak the language and to





carry out basic operations of maths (addition, subtraction, division and multiplication). The mathematical approach is missing.

The solution to this problem lies in Indian methodologies used to teach language and maths skills in the first five years of education of the child. This session was helpful as it enlightened on the planning and execution of training programme / scheme of Shishu Vatika teachers on such topics.

On 8 July, between 11:00 to 12:30 pm Dr. Vishwajeet Saha (Director Skill Education and Training, CBSE) guided on 'Vocational Skills' (Skilling while schooling). The session gave knowledge of various initiatives and plans by CBSE regarding Skill Education. He explained on how to give vocational exposure to the classes 6, 7 and 8. He further provided guidance regarding organisation of 10 days training programme smoothly for students at school level.

At 2:30 pm on July 8, Sh. Anurag Tripathi ji (secretary CBSE Delhi) elucidated 'Experiential Learning. He told about the significant topics

which could be taken up by Vidya Bharti for teachers training based on NEP 2020 and NCF 2005. He also talked about ECCE, Experiential Learning, Art Integration, Pedagogy and Assessment. The participants were guided on how to plan lessons in an experiential learning way incorporating 21st century skills and values.

The closing session was between 4:15 pm to 5 pm on 8 July 2021. In this session, respected Sh. D Ramkrishan Rao ji (President, Vidya Bharti Akhil Bharatiya Shiksha Sansthan) provided valuable guidance on 'Training Management System in Vidya Bharti' He highlighted that to train its 1.5 lacs teachers according to the concepts, technology and skills as mentioned in NEP 2020, we need 1500 master trainers which means one master trainer on every 100 teachers.

This workshop was organized with an objective to develop 67 super master trainers who will further mentor 1500 master trainers. Further, these super master trainers will train master trainers in various

Kshetra and Prant and the master trainers will subsequently continue this training task at their school level. Thus, with this approach Vidya Bharti will be successful in training it's all teachers in one year on the NEP blended with our traditional subjects. At Prant level this plan will be executed at school level. Respected D Ram Krishan Rao ji also shared a delightful fact that a training centre (permanent in nature) will be established in every prant which will carry out the task of Continuous Professional Development (CPD)/training sustainably.

The workshop ended with the chanting of Shanti Mantra.





“Vidya Bharati in Himachal Pradesh”

Saraswati Shiksha Mandir, Shanan

{Providing Comprehensive Education to Hilly Regions of Himachal Pradesh}

Located in the backdrop of dense deodar forests, Shanan is a peaceful locality in Himachal Pradesh. It is in this environment that Saraswati Shiksha Mandir has been providing education since its establishment in the year 2009.

Housed in a three-story rented building on the hill slopes, approximately 100 students from classes nursery to 10 study in the school which is affiliated to Himachal Pradesh Board of School Education. Although the school is approximately 10 kms from the main town, the area is well connected with roads and the school has its own buses so that students can come to school safely and with ease.

Although the present uncertain times due to the pandemic and cancellation of 10th board exams has resulted in lower rate of admissions the school has gained the faith of

the local residents.

The school has all modern amenities required for high quality education such as computer and science labs, well stacked libraries etc.

As it is the norm with all Vidya Bharati schools the students are provided with high quality education, which has been exemplified by the excellent results in the past year, along with activities for moral and social development.

The students from the school have received recognition in the fields of

sports and science at district and state levels. From the very childhood the students are made aware of the richness of their culture, importance of nationalism and their social and environmental responsibilities. The school lays great emphasis on celebration of cultural festivals, important national dates, environmental protection and social service.





Even during the recent Covid related lockdown, the school helped to distribute protective masks and daily essentials among the needy.

While talking about the school, Sri Desh Raj Ji (managing director), stated that over time the school has been able to carve an unique identity among the local population. It became well known for not only its good academic education

but also because of its stress on Indian 'Sanskars', nationalism, discipline and Social service. The fees of the school is purposefully kept affordable and low so that even students from lower income families can also afford good education.



Saraswati Shiksha Mandir is an exemplary school that makes an effort to not only educate its students, but to make them into ideal citizens for our country.



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“Vidya Bharati Alumni” “Interview”



Trishankar Hajong

Doctors treat people, and vets look after animals. Doctors usually have the advantage over vets in that they can talk to their patients; for vets, life would be so much easier if their patients could talk. The challenges for a Vet are big and many. So, while most of us would want to become a medical professional and treat humans, only a few would choose to cure animals.

For Trishankar Hajong, the best option was to become a Vet and cure the speechless.

“My patients—the

animals—are the best. They are always happy. They cannot talk, but they can certainly express, and sometimes more than humans. It is the caretaker of the animals who need counseling sometimes”, shared Trishankar.

Trishankar lost his father when he was 2 years old. He doesn't even have faint memories of his father. He grew up in a family of six, facing a severe financial crisis. His uncle came forward to support his studies and he completed his 10th from Garudachal Vidya peeth Belbari, Meghalaya. He then joined Ampati Govt. Hr. Sec. School, Meghalaya to complete his 12th examination in science. Trishankar then joined a college in Meghalaya to pursue his B.Sc. degree, but after a year he got selected for the Veterinary Assistant Course. He is currently working as a Veterinary Assistant at Veterinary Dispensary in Ampati.

“I treat pets as well as domestic animals. I try to save

and cure each and every animal that comes through my door”, shared Trishankar, who befriended several animals in his neighborhood since when he was kid.

As a child Trishankar had faced much hardship. And when he saw a dog lying neglected on the road, he felt its pain. Thus, he decided to grow up and help as many animals as he could.

“I am indebted to all the teachers of my school who taught me to treat everyone equally – whether humans or animals”, recalled Trishankar. While we humans can talk and share our pain to a doctor, animals cannot express it in words. “We need to take care of animals more as much as we look after our loved ones”, Trishankar urged. He further added, “Humans are not the only creation of God. The divine also created animals, and it is our duty to love animals and take care of them”.

Trishankar treats animals clinically of course, but also with a lot of compassion first.



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"Vidya Bharati Alumni in Social Service"



Manashi Baruah

Manashi Baruah

A Vidya Bharati Alumni Changing the Face of Agriculture in Assam

Agriculture is the primary source of livelihood for about 58% of India's population. The Economic Survey of India 2020-21 report stated that in FY20, the total food grain production in the country was recorded at 296.65 million tones. The agriculture sector in India is expected to generate better momentum in the next few years due to increased investment in agricultural infrastructure and scientific support from the Government as well as private players. In recent days, due to the pandemic, all the sectors thrived but agriculture saved the country's economy.

Manashi Baruah, an alumnus of Shankardev Shishu Niketan Jalah, is proudly supporting the farmers through her skills and education. An Agriculture Officer from Chirang district of Assam, Manasi finds innovative methods to overcome various problems faced by the farmers of the district.

Manashi completed her class 10th from the Vidya Bharati School, where she secured 6th rank in the Assam state board examination. She then joined Anundoram Boroah Academy, Pathsala to complete her Higher Secondary course and again secured astounding scores. Belonging to a family, where her father, in spite of being a teacher, is indulged in farming, she got the inspiration to join a course in Agriculture for further studies. "No race can prosper until it learns there is as much dignity in tilling a field as in writing a poem."

This is something which inspired Manashi, as much her father and her school did to shape her future. She enrolled herself in Assam Agricultural University, Jorhat to complete her B.Sc. in Agriculture Science. Further she studied Masters in Agriculture from the Central Agricultural University, Barapani Shillong. She currently works as an Agriculture officer in Assam. Her roles and responsibilities include ensuring that all the agricultural practices & products are in lieu of the state & local regulations, checking, investigating, sampling and testing every

crop and products, to determine whether they are complying with the state & local rules and regulations. She is further required to meet the farmers and solve their problems.

"Who still think that agriculture is done with the help of plough and ox, they need to wake up. The field has applied many innovative techniques of science and technology to improve crop production, increase the amount of nutrition in fruits and vegetables, etc. Thus, the science of agriculture is vast and needs more young and creative minds to develop this field further and meet the demands", mentions Manashi.





"Vidya Bharati In Media"



Hrithik Rastogi

Hrithik Rastogi, Vidya Bharati Alumni (Saraswati Shishu Mandir Mahadev Puram Mahmudabad, District Sitapur, Uttar Pradesh) selected for the post of geoscientist in the Geological Scientist Examination of India (Union Public Service Commission).



'PAIKPARA' students

South Bengal Vidya Bharati school 'PAIKPARA' board results. Three students stood 1st & Two stood 8th rank in W. Bengal board exam results.



पपरोला में सरस्वती विद्या मंदिरों के होनहार विद्यार्थी किए सम्मानित
सरस्वती विद्या मंदिरों में शिक्षा का बेहतरीन वातावरण : सत्य प्रकाश

बिहार के पपरोला में सरस्वती विद्या मंदिरों के होनहार विद्यार्थी को सम्मानित किया गया। इस अवसर पर विद्या मंदिरों के प्रमुख अधिकारियों ने विद्यार्थियों को प्रशंसा पत्रों के साथ सम्मानित किया। विद्यार्थियों ने अपने श्रेष्ठ प्रदर्शन के लिए धन्यवाद ज्ञापित किया।



गौडा/बलरामपुर में सरस्वती विद्या मंदिरों के विद्यार्थियों को सम्मानित किया गया। विद्यार्थियों ने अपने श्रेष्ठ प्रदर्शन के लिए धन्यवाद ज्ञापित किया।

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सीबीएसई 12वीं रिजल्ट • पिछले साल की तुलना में टॉपर ने एक प्रतिशत अधिक अंक किया प्राप्त
96 प्रतिशत अंक के साथ हरि प्रिया बर्नी जिला टॉपर
अपूर्व आनंद दूसरे तो प्रियेश ठाकुर तीसरे स्थान पर रहे

हरि प्रिया बर्नी जिला टॉपर ने 96 प्रतिशत अंक प्राप्त किए। अपूर्व आनंद दूसरे स्थान पर रहे। प्रियेश ठाकुर तीसरे स्थान पर रहे।

सीबीएसई 12वीं की परीक्षा में बच्चों ने लहराया सफलता का परचम

सीबीएसई 12वीं की परीक्षा में बच्चों ने लहराया सफलता का परचम। विद्यार्थियों ने अपने श्रेष्ठ प्रदर्शन के लिए धन्यवाद ज्ञापित किया।

86 हजार छात्रों ने लहराया सफलता का परचम
लंबे इंतजार के बाद यूपी बोर्ड ने शनिवार को जारी किया परिणाम

86 हजार छात्रों ने लहराया सफलता का परचम। लंबे इंतजार के बाद यूपी बोर्ड ने शनिवार को जारी किया परिणाम।

12 वीं के रिजल्ट में लड़कियों का दबदबा
सांस में हरि प्रिया व पाणिपत ने प्रेरणा टापर, सभी स्कूलों का रिजल्ट रख लगभग 50 पीसीडी

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हरि प्रिया ने टॉपर बन किया नाम रोजन
हरि प्रिया ने टॉपर बन किया नाम रोजन। विद्यार्थियों ने अपने श्रेष्ठ प्रदर्शन के लिए धन्यवाद ज्ञापित किया।

सरस्वती विद्या मंदिरों के होनहार सम्मानित
घराला में मैट्रिक परीक्षा में अवल आने पर विद्या भारती हिमाचल शिक्षा समिति ने दिया सम्मान

सरस्वती विद्या मंदिरों के होनहार सम्मानित। घराला में मैट्रिक परीक्षा में अवल आने पर विद्या भारती हिमाचल शिक्षा समिति ने दिया सम्मान।



"Vidya Bharati In Media"



Members of NGOs distributing digital classrooms to BSS schools in Jammu on Friday.

Karmakonnnect, Letsupp distribute digital classrooms to BSS schools

Excelsior Correspondent

JAMMU, July 23: Karmakonnnect & Letsupp NGOs in support with Bhartiya Shiksha Samiti (BSS) J&K unit of Vidya Bharti and Akhil Bhartiya Shiksha Sansthan New Delhi organized the programme of distribution of Digital classrooms to Schools in Bhaurao Devras Auditorium of BVM Ambphalla Jammu today. Shamsher Singh Manhas, Ex MP Rajya Sabha was the chief guest on the occasion and the

presented by Samir Saproo office secretary. Pradip Kumar Sangthan Mantri Vidya Bharti presented the details of Vidya Bharti schools in Ladakh & JK UT and said that Bhartiya Shiksha Samiti J&K is the unit of Vidya Bharti which is running 36 schools in the UT of Jammu-Kashmir and Ladakh.

Donor & founder Karmakonnnect Dhruvi Bhatt said that when she visited one of the schools of the Society in Leh town in March 2020-21 she met

11 स्कूलों में डिजिटल क्लासरूम के लिए दिए उपकरण



जम्मू। विद्या भारती अखिल भारतीय शिक्षा संस्थान नई की प्रदेश इकाई भारतीय शिक्षा समिति जम्मू-कश्मीर ने कर्म कोनेक्ट एंड लेट्सअप एनजीओ की के सहयोग से अंबफला में कार्यक्रम करवा 11 स्कूलों में डिजिटल क्लासरूम के उपकरण दिए। विद्या भारती की संगठन मंत्री ने कहा कि विद्या भारती जम्मू-कश्मीर और लद्दाख में 36 स्कूल चला रही है। इसमें अधिकांश स्कूल किश्तवाड़, डोडा, लेह और कारगिल जिले में हैं। इनमें 9000 से अधिक छात्र और 600 से अधिक शिक्षक हैं। कर्म कोनेक्ट के संस्थापक ध्रुवी भट्ट ने कहा कि मार्च में लेह शहर में सोसायटी का दौरा किया जिसके बाद उन्होंने मदद करने का विचार आया। समिति के 11 विद्यालयों, बीवीएम गाठा सिरतिंगल (भद्रवाह), भट्टा परियोत डोडा, डोडा सिटी, उधमपुर, थाठी, रियासी, मंडली, हीरानगर, दशमेश नगर और अंबफला को डिजिटल क्लासरूम उपकरण प्रदान किए गए। पूर्व सांसद शमशेर सिंह मन्हास मुख्य अतिथि मौजूद रहे।

नई शिक्षा नीति के बारे में दी जानकारी

आगरा। सरस्वती विद्या मंदिर कला नगर में नई शिक्षा नीति पर सैमिनार आयोजित किया गया। जिसमें राष्ट्रीय पुस्तक से सम्मिलित श्रोत्री बाल सरस्वती विद्या मंदिर के पूर्व प्रचारक अमर शर्मा ने आगरा संकुल के शिक्षक व शिक्षिकाओं को नई शिक्षा नीति को विस्तार पूर्वक समझाया। उन्होंने कहा कि संपूर्ण शिक्षा पद्धति सन 2020 तक लागू होगी। देश की आजादी के बाद से ही शिक्षा उसका ही शिक्षार रहे शिक्षा नीति का उद्देश्य मानव संसाधन का विकास, गुणवत्ता युक्त शिक्षा, सामाजिक अर्थ का विकास, राष्ट्रीय सर्वोपरण, प्रगति के सभी संसाधनों का विकास करना है। उन्होंने आगे बताया कि राष्ट्रीय शिक्षा नीति प्रत्येक व्यक्ति



के निहित स्वार्थवाक्य क्षमता के विकास पर जोर देती है। पूर्ण आमजन और मुक्त पर जोर देते हैं इसे प्रकृत को शिक्षा द्वारा ही चरम सुख अर्जित करे शिक्षा नीति का निर्माण हुआ। इस शिक्षा नीति के लिए विद्यालयों में भी ढांचागत परिवर्तन करने होंगे। इसमें स्कूल का ढांचा नई होगी कोई छात्र

पर बताया कि छात्र विषय को रोजगार नहीं करके विषय का व्यवसायिक ज्ञान प्राप्त करेंगे। कम अंक प्राप्त करने पर भी एडमिशन टैट डेटा पास हो सकेगा। विद्यालय के प्रबंधक विद्यार्थी को न केवल कि इस नीति का क्रियान्वयन शिक्षकों द्वारा होगा अतः उनका भी प्रशिक्षण सार्वजनिक गुणवत्ता विकास कोशल विकास व संसाधन विकास करना होगा। इसका क्रियान्वयन छोटे स्तर में चर्चा साक्षर संसाधन संकुल व्यवस्था का सुदृढीकरण होगा और विद्यालय सार्वजनिक वेडन का केंद्र बनेगा। कार्यक्रम में विद्यालय के अध्यक्ष मॉडरन व उपस्थित विवेक सिंह, चार पेटल मंचाली रहे।

विद्या भारती परिवार के सभी कर्मियों का किया गया टीकाकरण

रंगपो (विज संवाददाता)। विद्या भारती सिक्किम के सभी पाठशालाओं में आचार्य, आचार्या, पाठशाला प्रबंधन समिति के सदस्यगण, अभिभावक और कार्यकर्ताओं के सहयोग और विशेष प्रयास से कोविड प्रोटोकॉल का पूर्ण रूप से पालन करते हुए अपने पाठशाला परिवार के सदस्यों में से 90 प्रतिशत से ज्यादा लोगों का टीकाकरण किया जा चुका है। विभिन्न लाइन विभाग के अधिकारी, स्वास्थ्य विभाग आदि के विशेष



व्यक्ति विद्या निकेतन भारती परिवार के

नागरिकों के लिए शिविर आयोजित

सिक्किम ने जल्द ही 2020 लागू होने के एक वर्ष पूरा होने के अवसर पर आखिल भारतीय शिक्षा संस्थान द्वारा एक

के निर्णय लिए जाने की जानकारी विद्या भारती सिक्किम के समन्वयक श्री मोहन शर्मा ने दी है। दूसरी तरफ नई शिक्षा नीति 2020 लागू होने के एक वर्ष पूरा होने के अवसर पर आखिल भारतीय शिक्षा संस्थान द्वारा एक

दिवसीय राष्ट्रीय प्रशिक्षण शिविर आयोजित करने, जिसमें सिक्किम का प्रतिनिधित्व करते हुए। विद्या भारती सिक्किम के प्रशिक्षण प्रभारी श्री सूर्य कुमार भित्ताल द्वारा सहभागिता जताने की जानकारी प्राप्त हुई है।

शिशु मंदिर में अभिभावक अभ्यास वर्ग हुआ राष्ट्रीय शिक्षा नीति- 2020 की लगाई गई शैक्षिक प्रदर्शनी

स्वदेश संवाददाता, भोपाल



गत 2 वर्षों से बच्चों का प्रत्यक्ष विद्यालय में शिक्षण कार्य नहीं हो रहा है, इसी को ध्यान में रखते हुए नगर के सरस्वती शिशु मंदिर हर्षवर्धन नगर भोपाल विद्यालय जो विद्याभारती की योजना से शिशु शिक्षा का केंद्र है। यहां शिशु के अभिभावकों का एक दिवसीय अभ्यास वर्ग संपन्न हुआ, जिसमें राष्ट्रीय शिक्षा नीति 2020 की शैक्षिक प्रदर्शनी भी लगाई गई। जिसका अवलोकन अभिभावकों व विद्याभारती मध्य भारत प्रांत के क्षेत्रीय शिक्षण प्रमुख देवकी नंदन चौधरीसा ने किया। यह वर्ग 5 सत्रों में

कि किस उम्र में बच्चों में कितने प्रतिशत मास्टरका विकास होता है। साथ ही घर ही विद्यालय विषय पर भी जोर दिया। उद्घाटन सत्र में ही श्री चौधरीसा के हाथों संस्कृति ज्ञान परिषदा2020-21 में सम्मिलित अभिभावकों को प्रमाण पत्र व प्रशस्ति दिए। इसी क्रम में

प्रबुद्धजनों के साथ मंथन कर मिशन 2022 की बनाई रणनीति

भाजपा प्रदेश उपाध्यक्ष अरविंद कुमार शर्मा ने

प्रवास के दूसरे दिन लोगों से किया विमर्श



सच है कि आज भटकना पड़ रहा मेधा को

आज, उदयपुर। 'भक्त' के उद्देश्य उपाध्यक्ष ने पूरे अग्रणीय अरविंद कुमार शर्मा ने प्रवास के दूसरे दिन लोगों से किया विमर्श

सच है कि आज भटकना पड़ रहा मेधा को

सच है कि आज भटकना पड़ रहा मेधा को



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