



VIDYA BHARATI

Akhil Bhartiya Shiksha Sansthaan

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Vidya Bharati General Meeting For 2019 Held In Kurukshetra



The general meeting of Vidya Bharati Akhil Bhartiya Shiksha Sansthaan was held on March 15 -17, in the Gita Niketan Residential School Complex, Kurukshetra. Around 300 representatives from the entire country reviewed their work and took a call on the plans for future. The meeting was inaugurated by the Co-ordinator of R.S.S Shri Dattatrey Hosbolle and Vidya Bharati's Patron Padmashree Shri Bhramdev Sharma (Bhaiji).

Speaking in opening ceremony, the general secretary of Vidya Bharati, Dr. Lalit Behari Goswami said that Vidya Bharati's main objective is to develop complete personality of students, so that they can prove themselves in the era of this competition. He added, Vidya Bharati is globally the largest and most unique organization working in the field of education, which emphasizes the overall development of the students. He informed that Vidya Bharati's work is spread in 623 out of 705 districts in the country. There are a total of 13,067 formal schools under its fold. Besides, Vidya Bharati also runs 4,545 single teacher schools and 5149

sanskaar centers.

Speaking as the key note speaker, Shri Yatender Sharma, joint organizing secretary, said that the general meeting is a review of the set target and a meeting of the upcoming scheme in which a 3 year plan is made and every year's goal is determined, doing all the tasks in a phased manner.

On the second day of the meeting there were various sessions held, on experiments and achievements of academics conference, action research, alumni council, parents training, Vedic mathematics, agricultural science centre, janajati gram darshan program, samarth shishu ramkatha , mother-daughter conference etc.

In the meeting nine books published by Sanskriti Shiksha Sansthaan Vidya Bharati were released. Five of these books are based on child literature and four books on academic thinking. It was emphasized in the meeting that Vidya Bharati's work is not only meant to run the school, but to establish the idea of Indianness while effectively interfering in the field of education. In view of development of educational quality in schools, the standard



council has taken steps in which they emphasized for the development of female education in all fields.

Exhibition to showcase Vidya Bharati's project:

On this occasion, an exhibition was also organized in the school premises. In this exhibition activities and workshop based on educational experiments conducted by Vidya Bharat were on display. The subjects included: sports, teacher's vigilance class, various competitions, educational tour, emerging Haryana, games in Haryana, religious places of Haryana, and individuals who made important contributions in the field of agriculture, literature and sports.

In the concluding ceremony, Rashtriya Swayamsevak Sangh's Sah-Sarakaryavah, Shri Dattatreya Hosabale said that Vidya Bharati is one such organization which is working for society, with collaboration of society. He said that while reflecting at all levels, by focusing on the work of study and research, the creation of new knowledge should be linked to the old traditions and

transferred to the new generation. He added, in order to create a new nation, students will awaken the spirit of patriotism through education.

The new team for the next three years was also announced which is as follows:

Patron	: Shri Brahmdeo Sharma
President	: Shri D. Ramkrishan Rao
Vice-President	: Shri Dilip Betkekar
Vice-President	: Shri R. P. Khetan
Vice-President	: Dr. Rama Mishra
Vice-President	: Dr. Ravindra Kanhere
Vice-President	: Dr. Tamo Mibonh
Org. Secretary	: Shri J.M. Kashipati
Jt. Org. Secretary	: Shri Yatindra Kumar
Jt.Org. Secretary	: Shri Govind Mohanty
General Secretary	: Shri Shriram Araowkar
Treasurer	: Shri Jainpal Jain
Secretary	: Shri Avnish Bhatnagar
Secretary	: Shri Shiv Kumar
Secretary	: Dr. Madhushri S. Shavji
Secretary	: Shri Brahmaji Rao
Secretary	: Shri Kishore Mohanty
Joint Secretary	: Shri N.C.T. Rajgopal
Joint Secretary	: Prof.N. Raj Lakshmi
Joint Secretary	: Dr. Kamal Kishore Sinha
Joint Secretary	: Dr. Prakash Bartuniya
Member	: Dr.Govind Prasad
Member	: Dr.Lalit Goswami
Member	: Shri Ravindra Chamaria

Budget for the forthcoming three years was also presented.

Dr. Govind Prasad, the outgoing president of Vidya Bharati, released mobile application of Vidya Bharati Akhil Bhartiya Shiksha Sansthaan. Sharing the experience of his 9-year tenure, he said that Vidya Bharati has a special place in the education world and he added that education gives direction to human life. The central point of education should be the nation because knowledge is global and education is national.

Akhil Bhartiya Shiksha Sansthaan secretary Dr. Madhu Shree Sanjeev Shavji spoke about counseling. She said that it is a science to develop students while creating

emotions in the brain. If life is to be successful then the teaching process should be based on 80% sense and 20% intelligence.

In the end, Dr Ramkrishna Rao, the newly elected president, said that learning and teaching is a lifelong process. Empowering the teachers by adopting global traders and emphasizing fundamental subject should be set up so as to reduce the growing resentment among the youth.



Vidya Bharati Students Earn Medals For INDIA

The third Asian Youth Athletic Championship was held at the Tseung Kwan O Sports Ground in Hong Kong from 15 to 17 March. This Competition was between the athletes of age group 15-17 years.

Vidya Bharati students Vipin Kumar and Deepak Yadav made India proud by winning Gold and Bronze medals respectively in Asian Youth Athletic Championship 2019.

India finished with 2 Golds, 1 Silver and 3 Bronze Medals in this championship.



DEEPAK YADAV,
MEDAL : BRONZE
SPORTS: POLE VAULT,
RECORD: 4.70M



VIPIN KUMAR
MEDAL: GOLD
SPORTS: HAMMER THROW
RECORD : 69.33M



LEARNING : A Never Ending Process

The Goal of education is to make the all over development of a child .Its to create such children which are fulfil with national sentiments, who is capable of successfully taking nation to the highest peak of success. The creation of such kind of children will be possible only when teachers are filled with such code of emotions for nation. Along with emotions, the latest education and training is also mandatory because success cannot be achieved by only emotions. The most important part after education and training is that whatever we do should get a evaluation on the same.

The purpose of this seven –day workshop is to prepare the evaluator. In fact , the learning process should never end. We keep learning things from different aspect at different phases of life. Shri Vijay Nadda organising secretary Vidya Bharati said, that he was very much confident on things that he has ample knowledge on every prospective of education sector, but after coming here he came to know that there is still a lot to learn. Our aim is not only to run Schools but to lead the education world.He said in emotional words that."The people saw our pillars but not our wounded feet". Anyone who is seen on the highlands today has all gone through a difficult process. I expect after this workshop our view point will definitely change.

As per details, in this workshop, 52 trainees from Jammu & Kashmir, himachal Pradesh, Haryana, Punjab and Delhi received nuances for evaluation of statutory examination of 7 teachers. During the evaluation from 17 schools, participants in the workshop provided direction to 8,000 students.

THE BHARTIYA CONCEPT OF CHILD DEVELOPMENT



Meaningful results of the education of any country may be achieved only when the education is based on the life philosophy of the country, and only then the character of the generations may be tailored which will be most suited to the culture of the country.

Indian Life Philosophy and Education:

Indian philosophy is continuous in its nature just like the process of human development. In the present scenario, education is fragmented according to class, ideally which should not be like child education, primary education, secondary education and higher education. It should be consistent and continuous. Child education is the base of holistic education as it goes on for the whole life.

The educationists have divided the categories according to age, such as:

- 1) From conception till 5 years i.e. Child education which is performed mainly at home and inspired by parents.
- 2) Development during 6-16 years i.e.

primary and secondary education which is school-centered and inspiration source are teachers.

- 3) Development from 16 years onwards for the lifetime i.e. higher studies and self studies.

Acharya Chankaya gives the following doctrine:

Ykky; s-i po'kkf.k nl o'kkf.k rkM; sA
i klr'skq 'kkMl so'k8 i qafe=a l ekpjsAA

Vidya Bharati has outlined the system of child education based on this Bhartiya philosophy, which is in turn, the basis of the overall development of one's personality.

Who is 'SHISHU' (child):

A 'Shishu' (child) is first like the seed of the man. As all opportunities of the development of a tree lies in its seed, so is about human too. As per Bhartiya thought, a shishu is the purest form of 'BRHAMA'. The

parents are means of bringing this 'BHRAMA' on earth.

Age of Child:

According to Indian thought process, this phase is 0-5 years. At this age their soul and mind are pure and free from all evils, the plantation of sanskaar becomes quick. Therefore, the atmosphere where the child resides like the home, the surrounding environment, the behavior of the members of the family plays a vital role in, imbibing values in the child. The values inculcated during this age become the life-long asset of the person. If we need good fruits, we have to think about good quality seeds too. Hence, the education of the child commences even before its arrival in the mother's womb.

Indian history of child education:

In the age - long Indian history, there was no word as 'child education', only 'child development' was there. Its main source was home only. Child development used to be done by parent's guidance. Child psychologists around the world also believe that small children should not be separated from affectionate family.

Therefore, if we talk of the right education for children, the education must start from the time a couple gets married.

Elements of Child development:

1. Love and Security:

The child understands the language of love. True development of the children can be done only through love and affection. They identify the true love. Wherever they don't find love, they refuse to go. The child feels protection in a loving atmosphere. In this age, as much as the family will love them, they will become fearless. They will also love everyone when they grow up.

2. Joy:



Joy is the biggest medium of development. Whatever they enjoy, they do it repeatedly which brings considerable development of children. They enjoy doing new and creative things. Children always enjoy creativity and such environment should be provided to them to grow in a right way.

3. Naturality:

It is necessary to carry out activities in accordance with the nature of the child. The natural development also happens with the ease of action and there is no pressure on any means of learning. For instance, children like to stay close to nature like trees, plants, animals & birds etc. But now a days there is an artificial scenario, so the child development also turns as artificial growth which leads to loss of natural essence in them.

4. Freedom::



A child is born free. Every child knows naturally as to how to develop, but the schools and parents force them to adhere to a fixed particular curriculum, which gives an adverse effect on child. As a result, the child may start to revolt against the undesired discipline.

5. Aesthetic/Sense:

At this stage, the sensory organs should find the best taste, elaborate word, affectionate touch, superior aroma, and superior sight. Any child, who will be aesthetic in sense from a young age, will go ahead and do great things and will be useful for the society.

The epic center of the above five elements can only be a home. Parents must be the first school for children up to 5 years for their development. It is the duty of the teacher that parents should be informed of the proper procedure for the development of child in the house. But in today's era of commercialization, the school is

wandering from its right direction and taking the work of the family in their hands. They are freeing the parents of their duties. They must be corrected.

Vidya Bharati's Concept of Child Education

Vidya Bharati has been working since 1980 in the field of Shishu Vatika. As an independent unit and has formulated its policy on Bhartiya thought process elaborated above, which includes:

- 1 Education of newly married couple (3 months prior to conception)-Laxmi-Narayan Abhyaskram
- 2 Pregnant mother's educations(9 months)- Jagadahatri Abhyaskram
3. Mother's education from birth to 1 year old child – Ksheeradavastha (when the child is on mother's breast feeding)
4. Mother's education from 1 year to 3 year old child: Kheeradannadavastha (while the child starts taking food as well as mother's breast feeding)
5. Mother's education from 3 year to 5 year old child: Annaadavastha (while



the child is fed and starts learning through sense organs)

Education for couples:

This part is mainly for Couples who are willing to have an ideal child through an ideal way of conception with an ideal seed. Here 'seed' indicates the baby. The ideal time to have a superior seed is three month prior to conception. Purity of intention and thought of the couple has a clear impact over the quality of seed is the Sanskaras of the child.



Education of the would-be mothers:

During the pregnancy, the formation and development of the body parts of the child takes place. The diet, daily routine, yogabhyasa, meditation, atmosphere in the family etc. of the would-be mother plays an important role in proper development.

This need be made clear to the would-be parents and their family members. This syllabus aims at addressing this need.

Education of the mothers of the children up to 1 year of age:

Under this, these newly blessed mothers are told about the conditions of the child's place of sleeping, the proper way of feeding to the child, care and looking after by parents and the sanskaras performed during this first year of their life which include Jatakarna, Naamkaran, Nishkramana, Annaprashana and Karnabedha.

Education of the mothers of the age group of 1-3 years of their child:

During this age, child starts learning various activities in order to become self dependent in his routine work. As such, this is the best part of life for habit formation, if the child is provided freedom to perform activities at his own and the plentiful of love and affection from the parents. They are to be

taught this.

Education of the mothers of the age group of 3-5 years of their child:

The child comes to a Shishu Vatika in this age. Their sensory organs are most active during this age. As such, this type of activities to provide sufficient freedom to work with their hands in order to get firsthand experience through their sensory organs. Vidya Bharati has drafted a special syllabus for them which is not only for the children, but also for their parents , teachers and the society as a whole.

Important points on child development:

- 1) The child learns on its own and cannot be taught anything.
- 2) Child learns by own experience. We need to provide them the environment where they can learn by doing things themselves.
- 3) Children learn by imitating others. They should have such atmosphere in the family that they can learn good things by imitation.

Keeping the above points in mind, Vidya Bharati has prepared the vast syllabus for child education, called "Shishu Vatika", based on pure Bhartiya Educational philosophy and thought process.