



# चंदेपुत्रा भारती इवनेपु इवलरववे

सा विद्या या विमुक्तये

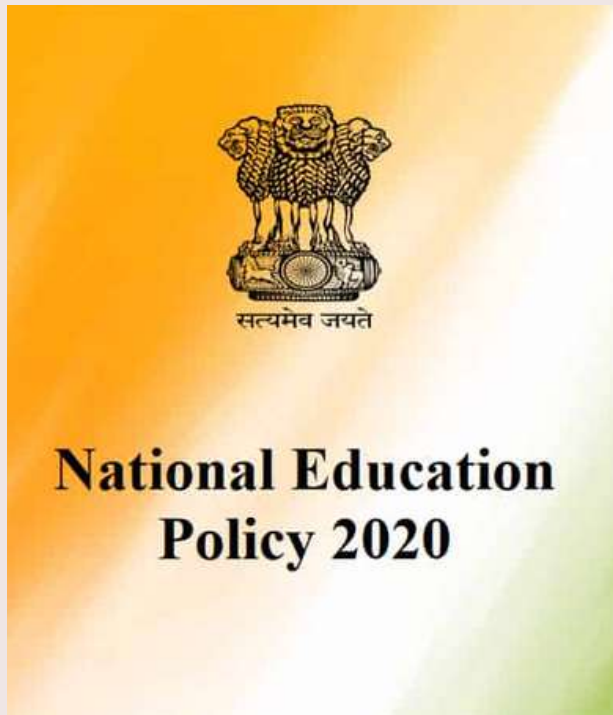
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## Three years of NEP-2020 and Vidya Bharati



**Bharatiya Education in the views of Pandit Deendayal Upadhyay**



**Meet of Bihar Jharkhand Alumni in Delhi**



**“Tiranga” National flag hoisted in Vidya Bharati schools on the 77th Independence Day of Bharat**

**Eco-friendly rakhis adorned on the wrists of Soldiers deployed on the Border**





# Three years of National Education Policy-2020 and Vidya Bharati



## I-Prologue

Vidya Bharati with its 6 years of toil collected inputs from across fifty thousand plus villages and more than one thousand seminars and symposia conducted in almost all the districts. We submitted more than four thousand pages of material and concept-note papers, especially regarding school complexes, special education zones, community-school bondage, the social orientation of the school, and service to the society along with man-making initiatives and quality education. We are happy that many of our recommendations could make it to NEP-20, which was brought into the public domain on 29 July 2020. Many of the path-breaking recommendations with the Bharatcentric approach were well appreciated and welcomed by Vidya Bharati.

## II-During the first year of NEP-20

Vidya Bharati decided to take NEP-20, to the common people, academia, intelligentsia, educational managers, and other stakeholders in a big way, because the involvement of all these groups is essential for implementation. In spite of the COVID-19 pandemic, we tried to reach as many as possible through virtual meetings in a big way.

**a) Bharatiya Shiksha Darshan and Manovigyan:** The Bharat-centric approach was not known to the academia or Bureaucrats, even though there was a mention of it. Hence Vidya Bharati did supply 8 articles on Bharatiya Shiksha Darshan (Philosophical foundations) and Manovigyan (Psychological foundations) to the Ministry of Education, NCERT, and SCERTs.

**b) Our training system re-oriented:** Our trust and focus were on the implementation of NEP. Hence in order to equip all our stakeholders with NEP details and to empower them, the Vidya Bharati training system was revamped and reoriented. 1500 master trainers were upskilled and updated to undertake further training of our teachers across the country.

**c) Focus area groups:** As per the directives of NCERT, our resource persons were in all 25 groups for preparing state and national curriculum frameworks and played an active role in providing needed inputs.

**d) Vidya Pravesh:** Our templates for ECCE were submitted with minute details to the ministry. Vidya Pravesh – Three-month play-based preparation module for children entering grade - I – was developed with our team effort as a part of the NIPUN Bharat mission.

**e) Rapport with government and other organizations:** Meeting the education machinery of the government every

month to provide inputs both at the central and state levels. We were asked to be on the panel of the Confederation of Bharatiya Industry (CII), National Academy of Audit and Accounts (NAAA), and different organizations to detail NEP and unfold these suggestions.

## III. Achievements during 2nd year of NEP-20:

Post-corona period has witnessed a high speed and accelerated activity regarding the implementation of NEP-20

**a) Inputs to curriculum framework:** Following the bottom-up approach Vidya Bharati gathered in a big way inputs from different stakeholders including teachers, parents, students, neo and non-literates, experts, scholars, NGOs, etc. both by virtual and face-to-face methods. Out of 16 lakh inputs received ours would be at least 1.5 lakhs. Our teachers have supported DIETs in their surveys as well.

**b) Our presentation before the steering committee:** 8 Vidya Bharati academicians met on 21st Feb 2022, the steering committee with 5 PPT presentations which included 4 stage-wise and one general, providing inputs along with best practices to be included which was received very well. At the end comment of Padma Vibhushan Dr. Kasturi Rangan was that the steering committee has ideas, that were already implemented in Vidya Bharati schools. He was emotionally attached to Vidya Bharati and has been maintaining contact thereafter.

**c) A technical team of NCF visited our schools:** 4 members viz. Shri Jitendra Sharma, Shri Sobhan Negi, Shri Rakesh Tiwari, and Shri Gajanan Londhe visited Vidya Bharati schools in Gujarat, Uttar Pradesh, and Punjab between 7th and April 2022. Best practices and processes were observed and recorded to submit a 20-page report to the steering committee in May with the caption – “Inputs from Vidya Bharati schools for National Curriculum Framework”. All important points in this report can be found in NCF.

**d) NCFECCE – foundation stage with Vidya Bharati inputs:** NCF foundation stage was released on 20th October 2022, with all our guiding principles and practices. Our concepts of Sarvangeena Vikasa (Allround development), Samagra Vikasa (Holistic Development), and Panchakoshatmak Vikas (Five-fold personality development) could find an important place in this framework.

**e) Virtual lab for textbook writers:** Vidya Bharati in order to be preparing in advance conducted online labs for textbook writers and content generators during January and February 2022, in 9 subjects in which more than 950 participated and got trained.

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f) **14 face-to-face labs for teachers:** We conducted 14 labs on 14 subjects to more than 1200 subject experts, editors, content generators, and subject teachers between April and July 2022. The highlight of all these labs was that higher educational institutions of reputation voluntarily hosted with a very good set of resource persons.

g) **JADUI PITARA (Magic Box) launched:** Jadui Pitara was launched by the ministry on 20th February 2023, a learning-teaching material for the foundation stage. This was the inspiration from Shishu Vatika of Vidya Bharati, a bag-less activity driven and spiritually rooted education by play and toy-based learning, which was well received.

#### IV. Progress report of 3rd year

During the year under report, we had to rush through with more initiatives as the time was very short and the whole process is to be completed by March 2024.

a) **Textbooks for standards I and II:** Based on the syllabus designed by us, our team with the help of NCERT and the technical group prepared textbooks for classes I and II which were released on 4th July 2023.

b) **Anganwadi workers training:** Vidya Bharati was given the responsibility of training, Baal Vatika I, II & III standards on the lines of Shishu Vatika to Anganwadi workers in some states, for which separate books were printed by respective state governments with our inputs.

c) **Subject-wise approach before NCF committee:** At their request, our team of 6 went with subject-wise approaches, with a special mention of history, in the draft document of the National Curriculum Framework of Secondary Education.

d) **Chapter-wise suggestions and corrections:** During the same meeting in May at Bangalore, we submitted chapter-wise corrections and suggestions for the draft NCFSE-2023. A total of 6 documents consisting of observations, missing pedagogical methodologies, and how it can be more Bharat-centric. The resultant effect was that the team appreciated the contributions of Vidya Bharati right from the beginning.

They heaped praises for our recommendations being logical, objective, productive, and purposeful and are in contact with us.

e) **NCFSE-23 is ready with our inputs:** In continuation of the specialties of NCFECCE, the national curriculum framework for secondary education has suggested some of our best practices. Pancha koshatmak Vikas was explained in detail, along with value education, rootedness to Bharat, school culture, school processes, and different traditional PPRAMAANAS (Pratyaksha, Anumana, Upamana, Arthapatti, Anupalabधि, Shabda) as sources of knowledge. School is a center of social change, school assembly practices were also mentioned as per our thought and practice.

#### V. Way Ahead

a) With a lot of struggle and continuous rapport we could reach this position of inserting most of our suggestions and recommendations in NEP-20 and NCF-2023 documents. Now it is for us to follow the next level of framing the syllabus and writing textbooks which needs very close monitoring because the textbook is the guiding book for the teacher and learning material for students. Hence, we wish that high-powered committees be constituted for the National Syllabus and Learning Teaching Material Committee (NSTC) and National Curriculum Framework Oversight Committee (NOC) which is an absolute necessity for continuing the work hitherto done.

b) Curricular area sub-groups for textbook preparation have to be taken up by NCERT immediately for which our role is to be defined and clarified before we move further in this regard.

c) We are ready with a list of subject experts, content generators, and editors for textbook writing. The syllabus gets ready by 30th September 2023 and textbook writing starts in October, for which we are prepared.

**-D. RAMAKRISHNA RAO**

(Akhil Bharatiya Adhyaksh, Vidya Bharati)

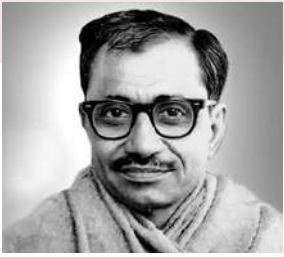
## Meet of Bihar Jharkhand Alumni in Delhi

Delhi | 19 August | Dr. Krishna Gopal inaugurated the alumni meet organized by Vidya Bharati Alumni Council, Uttar-poorvottar Kshetra in Delhi. Dr. Krishna Gopal interacted with the alumni and gave them guidance for their future perspectives. More than 200 alumni participated in the program.





## Bharatiya Education in the views of Pandit Deendayal Upadhyay



In the views of Deendayal Ji, while considering the subject of Bharatiya education, some questions naturally arise in the mind like whether the education system of any society is good or bad.

What is its criterion? Is it appropriate to try to judge education as good or bad? What should be the aim of education? Has the education system of independent Bharat been successful in achieving its goal? How objective should education be? How appropriate or inappropriate is subjectivity in education? These are many questions whose answers our educationists have to find. Bharat's independence is such a boundary line that inspires us more for introspection.

Pandit Deendayal ji's views regarding Bharatiya education are reflected in his book 'Rashtrachitan' some of his articles in Panchjanya and the study of his articles published in Organizer. It is reflected that Deendayal ji was a supporter of an education system that was in keeping with the times. It should also be country-friendly. According to him, the first thread connecting the individual and the collective is 'education'. They consider education as the mother of society. According to him, if the new components are aware of their relationship with the old components and if they move ahead by accepting and understanding the life experience of their old components, then that group gets the name of society. That is when one human being after another imparts or communicates his entire experience in various fields or its essential part through various means to others, who are usually born after him, then in this process, a continuously dynamic human group is created. Which is called society. If there is no education then human society will not be born.

Making one aware of the priority and dignity of the place of education in society, Deendayal ji says – According to our scripture writers, this is a debt to the sages, which is everyone's duty to repay. When we make arrangements for the education of our future children, we do not have a feeling of gratitude towards them, rather we wish to repay our debt by handing over whatever heritage we have received from our ancestors to the next generation.

Deendayal ji believes that education is the birthright of every person and should be arranged by society. Selling of education will be fatal for the society. Therefore, education should be assured and free. In this context, he writes that it is in society's own interest to educate children. Humans are born like animals. Through education and values, he becomes an integral part of the society.

It is wrong to charge a fee for work that is in the society's own interest.

In the present changed situation when we have established a public welfare state, it is the responsibility of the 'State' to bear this social responsibility. In his book 'Siddhant aur Niti', Deendayal ji writes "Do not let the people neglect education, help them in education-related work, keep learned gurus in abundance at every place, keep the time and place favorable to education, It is the traditional duty of the state to arrange educational institutions at various places and to maintain their enthusiasm at all times." Despite considering the state responsible for education, Upadhyay is against the governmentization of education. He says - Of course, in a welfare state, the basic responsibility of children's education lies with the government, but we should avoid governmentization of education. They support educational autonomy. According to him – "Even after the time of education is taken over by the state, there should not be governmentisation. There should be autonomous bodies of teachers and educationists to manage educational institutions in every region. It is not right for them to run as a government department. The distinction between government and non-government educational institutions should be abolished. The pay scale and other facilities for teachers in all areas should be such that qualified people do not hesitate to come into the field of education. It is not appropriate to allow educational institutions to become the private property of managers or management committees."

"It is also necessary to beware of the tendency to create personal wealth by misusing freedom. Therefore, autonomy does not mean the shopkeeping of education but the education system being under a constitutionally well-defined autonomous all-India body.

This is actually what Deendayal Ji meant. Similarly, they are also against the dual structure of education, in which there is a system of 'public schools' and government or private schools. Describing public schools as schools that leave an 'all India destructive' impact, he says - "Education should not create differences in the society but should create a sense of unity, the 'public schools' of India are contrary to this objective. There is a need to raise the level of all educational institutions."

In his view, while there should be proper regulation of education by society and state institutions, it is also important to take care that external imperialist forces on education should not make our society unhealthy. From this point of view, they consider such institutions in India as dangerous. To what extent is it appropriate to give rights to foreigners in the field of education?

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Allowing foreign forces to influence the immature mind is like giving freedom to cut the root. Deendayal Ji believes that education is not just a school undertaking but is a complete social process. Despite school education being an important part of it, society cannot be completely safe through school education alone. Hence he describes a teacher trio. He believes that in the broad sense of education, every component of society is a teacher. Therefore, the first teacher is the society, the second is the school teacher and the third is the individual himself.

**This teacher trinity has been reflected by Bharatiya writers in the following sentences –**

**1. Mata Pratham Guru:**

**2 Acharya Devo Bhava:**

**3 May you be enlightened:**

Those three teachers have different mediums of imparting education, first - culture, second - teaching, and third - self-study.

**Mata Pratham Guru (Sanskar)**

Culture is the first medium of education that a person receives from the society. From the point of view of values, every person in the society is a teacher. The first social component with which a person comes in contact is the mother. Hence it was said that Mata Prathama Guruh. Then the person comes in contact with other components of the society. There is a social environment that has an unknowing effect on the newborn and developing child, this effect Upadhyay ji calls Sanskar. Parents, and family members = forefathers, teachers, classmates, leaders, and founders of the society. All these people keep instilling different types of rituals continuously. Therefore, every person in the society is a teacher. It is his social responsibility to create a society with a virtuous environment through his behavior. If society, devoid of this sense of responsibility, depends only on school education and teachers, then its progress will be considered extremely doubtful. Public participation is necessary in education. This is not a matter for just a few experts. It can also be called educational democracy.

**Acharya Devo Bhava (Teaching)**

Providing education through formal teaching by arranging schools is a universally accepted educational method. We educate a person through literacy and some courses. This formal education should not become a lifeless ritual, hence it is necessary that people who understand the broader meaning of education should become teachers and society should accept teachers as the most respected post. Disobeying the advice of his well-meaning former teacher, Upadhyay took admission to Teachers Training College and describes his experience there in his article as follows – “At the right time, I took admission in the training college. I saw there that this noble work of a teacher is not attracting idealistic and service

oriented people today. Only those people who are unable to get a position elsewhere become teachers. ICS These trainees used to appear in various examinations from the level of Naib Tehsildar to Naib Tehsildar, but only those who failed the thought of becoming teachers. This fragmentation of the aura of a teacher whose ancient social system is called 'Acharya Devo Bhava' is very worrying. If we want to truly educate our society, we will have to re-establish the dignity of the teacher.

**May you be enlightened (Self-Study)**

After the teacher stage of society and the formal teaching system, a person himself is his own teacher. Swadhyaya is man's self-teaching. Man assimilates knowledge with the help of reading, meditation, and contemplation. Without self-study, the knowledge gained neither lasts nor increases.

Without self-study, there is no question of making knowledge a part of life and making it bright. Hence, ‘Swadhyayanma Pramadah’ (Do not be lazy in self-study), is the order of the Vice-Chancellor to the graduates on the occasion of convocation. Provision of library etc. is necessary for self-study. Upadhyay Ji lays special emphasis on establishing libraries at home and in the city and creating an environment for learning in order to create an educational environment in society. Without this, the desired sustainability and development of school education is not possible. School education alone does not make a man. There are many areas of culture and teaching which are outside the school sphere. If there is a conflict between these two areas, then a conflict is present in the student's life. Instead of the development of a coordinated, integrated, all-round, monolithic personality, its nature begins to include divided loyalties. There is a gap between the society and itself. Today, more emphasis is being laid only on formal education, and due to the frustration of not achieving the desired results, an environment of criticism of the education system and mutual accusations is being created. Upadhyay ji considers this to be a sign of the unhealthy condition of society. Formal education is the link between values and self-study. The first condition for completeness of education is – a 'cultured society' i.e. a feeling of responsibility towards education is necessary in every person. Family, market, farm, and barn, all these are forms of school. It is the work of social, political, and cultural movements, organizations, and leaders to create this consciousness in society. Without doing this work, it is completely impractical to imagine a holistic system of education only through government medium. A coordinated teacher education system is the guarantee of a holistic education policy in society. In this sequence, Upadhyay ji also explains the indispensability of the native language for education. In the entire ideological presentation of Upadhyay ji, education, and cultural system

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have the utmost importance. They consider education as the fundamental foundation stone for achieving the fourfold endeavor of society. In that context, Upadhyay Ji considers the insistence on any special order and system as inconsistent. The power gained from education enables society to always find the right path. Therefore, when planners ignore education due to political and economic reasons, Upadhyay Ji calls it unfair.

In this way, Upadhyay Ji appears to be in favor of establishing the Vedic ideal of Bharatiya education as per his country and times.

Good knowledge from all directions is the guiding principle of our philosophy. But we also have to decide what we should accept in the interest of our country and society. This is not only our right but also desirable.

– Dr. Rakesh Dubey

(The author is the Principal at Meera College of Education, Sardulewala, Sardulgarh, District-Mansa Punjab)

## Vidya Bharati ready to bring Radical Changes in the Field of Education : D. Ramakrishna Rao

**Guwahati** | Vidya Bharati's Akhil Bhartiya Shiksha Sansthan Adhyaksh Shri D. Ramakrishna Rao participated in various important meetings during his two-day stay in Assam. A meeting of principals and secretaries of schools located in the district center of Shankardev Shishu Vidya Niketans run by Shishu Shiksha Samiti was held in Assam Prakashan Bharati, Guwahati.



In the meeting, issues related to improving the quality of district center schools, effective Shishu Vatika, Sanskar Kendra, standardization, etc. were discussed. Along with this, Shri D. Ramakrishna Rao also attended the meeting of Purankalik Karyakarta and the Vidwat Praishad of Vidya Bharati Uttar Assam Prant.

Shri Ramakrishna Rao said that Vidya Bharati is working to make students physically strong, mentally well-intentioned and virtuous, intellectually truth-seeking, vitally balanced, and spiritually service-minded. While being present in the meeting of subject heads, while providing guidance, he said that Vidya Bharati is working to bring change in society through social activities through schools by taking society along. He also addressed the executive meeting of Shishu Shiksha Samiti Assam.

Sangathan Mantri of Vidya Bharati Poorvottar Kshetra, Dr. Pawan Tiwari, Kshetra Mantri Dr. Jagdinder Roy Choudhury, and Sampadak of Shishu Shiksha Samiti, Assam, Kulendra Kumar Bhagwati participated in various meetings.



## Self-Reliant Bharat – Vivekananda Lecture Series

On August 15, 2023, the Vivekananda lecture series titled Self-Reliant Bharat was held in Bhubaneswar by Vidya Bharati, Shiksha Vikas Samiti, Alumni Council of Odisha Prant.



## Educational Experiment

# Personality Development through Science

**Narayangarh** | Vidya Bharati keeps organizing many such competitions and activities in its schools so that students' interest in difficult subjects like science and mathematics increases. Therefore, the Science Fair and Mathematics Fair are organized from the school level to the Akhil Bharatiya level.

Science fair has been organized continuously in the school since the year 2012-13. Every year, more interest in science has been seen among the students through the science fair. Children are regularly given activity-based education and science experiments in the Chemistry, Physics, and Biology laboratories. The credit for this goes to our former Sangathan Mantri Shri Ravi Kumar, who used to strongly encourage the Acharyas for this during his visit. Experiments in the laboratory have yielded pleasant results. Three children of the school, Prachi, Aman, and Harsh participated in the Science Quiz at the Akhil Bharatiya level in the year 2019. Many children have been achieving the best positions in state competitions. In the session 2021-22, a team of 3 children from the Sr Sec class stood first in the Science Quiz at the district level organized by the government system. In this, 10 questions in one round were based on the identification of laboratory equipment. The students of the school gave correct answers to all these questions. Children are taken on a field trip to Kapurthala Science Center to make science easier to understand. From 2012-13 till now, 60 percent of students participated in the science fair every year.

### Science Laboratory Establishment Year

- **Chemistry:- 2014**
- **Physics:- 2014**
- **Biology:- 2018**

Students from classes 6 to 12 visit these laboratories regularly. School principal showed their zeal and enthusiasm in it, they appreciated Science teachers and students for this commendable work.

### Achievements in Science

- Session 2016-17 Bal Varg, Science Quiz, third position at a regional level.
- Session 2017-18 – Fourth position in Science Quiz National, Kishore Varg.
- The school team stood first in the district-level science Quiz competition for the session 2021-22.
- Session 2022-23 The Youth section stood fourth in the Science Quiz at the regional level and second position at the state level in Science Experiments and the Kishore varg stood first in the science exhibition at the state level.
- Vaishnavi Kalra, a student of the Faculty of Science for the session 2022-23, secured first position in the district in the Sr Sec Board Examination. Scored 99 marks in Chemistry, and 97 marks in Physics and Biology. Vaishnavi was honored by the Chief Minister on 15 August.

### Other Achievements

- Session 2017-18 Riya Dhiman stood third in the class 10th board examination at the state level.
- The girl students of the school secured fifth and sixth positions in the 10th board examination at the district level in the session 2018-19.
- In the session 2022-23, Vaishnavi Kalra, a student of class XII, stood first in the district by scoring 486 marks.

### Experiments conducted on science subjects other than laboratory-

- In the efficiency class, the teachers of science subjects explained the basic concepts of science subjects to other teachers through experimental methods.
- In the session 2022-23, a seminar on Robotic Lab was organized, in which children themselves made a robotic car.
- Wall painting based on a science theme has been done on the corridor of the science laboratory. Students took a keen interest in it.

## Shrimadbhagvadgeeta Senior Secondary School, Narayangarh (Ambala) Haryana



## “Vidya Daan Maha Abhiyan” Philanthropic initiative by Shri Gobind Chandra Mahanta for Deprived and Trodden students

Jalandhar, Punjab | Vidya Bharati's Akhil Bharatiya Sangathan Mantri Shri Gobind Mahanta launched the “Vidyadan Maha Abhiyan” under which free education will be provided to the deprived students of Punjab. He said that the education system in Bharat has been society-based since ancient times. The entire work of education is not possible by the government. Therefore, we all should cooperate with the government in the education system. Shri Shivam Gupta of Hoshiarpur has been appointed to look after the office work of Vidyadan Maha Abhiyan. Shri Gobind Mahant also inaugurated the ‘Education Donation Desk’. Principals, Managers, and Adhyakshs of Vidya Mandirs of all the district centers of Punjab were present on this occasion. Shri Vijay Nadda from Jalandhar, Shri Rajendra Kumar, and Shri Deshraj Sharma from Kurukshetra graced the occasion.



## On the Auspicious Occasion of Rakshabandhan, Vidya Bharati's girls tied Rakshasutra

**Students of Saraswati Shishu Mandir made eSah-friendly rakhis.  
These rakhis adorned the wrists of soldiers deployed on the border.**

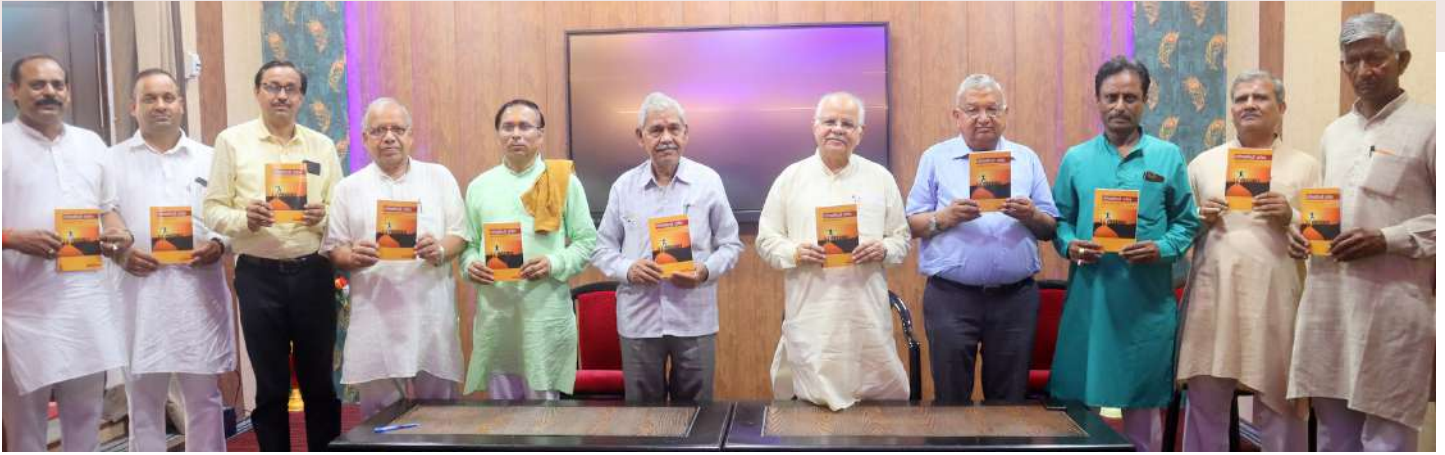
Saraswati Shishu Mandir keeping in mind the importance of environmental protection, the girl students studying in the school made eSah-friendly Rakhis under the “Rakhi Making Competition”. 150 Rakhis made by school girls were sent to our brave soldiers deployed on the border of our country for our security.







## Launch of the book "Parinamopekshi Prayog"



**Mathura** | Vidya Bharati's Akhil Bharatiya Sah-Sangathan Mantri Shri Yatindra Kumar Sharma launched the book "Parinamopekshi Prayog" (Prospective Experiment) at Madhav Samvad Kendra. Shri Yatindra Sharma said that objective books teach the art of living. Self-study of books is extremely beneficial for students, teachers, parents, etc. The trend of self-study should be increased, for this experiments will have to be started from schools itself. Sangathan Mantri of Vidya Bharati Braj Pradesh and Shri Hari Shankar highlighted the quality of the books.

Dr. Ramsevak, Director of Saraswati Vidya Mandir Braj Pradesh Prakashan, said that book writing is a spiritual practice, it includes many things like the writer's contemplation, penance, tendency for self-study, direction - vision, mood, writing skills, etc.

The resulting book has been written in narrative style based on the experience experiment of Dr. Ajay Sharma, former Principal of Shriji Baba Saraswati Vidya Mandir Sr Sec School, Mathura, and recipient of the Adhyaksh's Award.

The introduction of the book was written by Dr. Krishnagopal Sah Sarkaryavah by Rashtriya Swayamsevak Sangh. The book is useful for students, teachers, and parents. The 24 theoretical, practical, and psychological articles of the book dedicated to educationist Lajjaram Tomar have been written in a narrative style.

The book has been published by Saraswati Vidya Mandir Braj Pradesh Prakashan Madhav Kunj Mathura. The program was presided over by Shri Chandraprakash Dwivedi, Minister of Bharatiya Shiksha Samiti West Uttar Pradesh Region.

## "Cinthan Baithak" in Siliguri

**Siliguri** | A two-day "Cinthan Baithak" (brainstorming meeting) was organized on 19-20 August 2023 at Uttar Bengal State Office Shatabdi Sadan, Siliguri under Vidya Bharati Poorvi Kshetra. In the meeting, a review of the work of Vidya Bharati, 17 points received from Vidya Bharati Center, etc. was discussed. Akhil Bharatiya Sangathan Mantri of Vidya Bharati, Shri Gobind Chandra Mahanta, Sah-Mantri Smt. Pavitra Dahal and Kshetriya Upadhyaksh Shri Gopal Haldar provided guidance. On this occasion, officials, principals, Pravasi, and Purankalik from Sikkim, Uttar Bengal, and Dakshin Bengal Prants were present.



**Vidya Bharati's Mahamantri  
addressing at Krishna  
Chandra Gandhi Media  
Centre, Siwan**



## Activity of students in education is very important: Dilip Betkekar

**Vrindavan** | Shri Dilip Betkekar, former Vice Adhyaksh of Vidya Bharati at Parameshwari Devi Dhanuka Saraswati Vidya Mandir Senior Secondary School located in Gaushala, said that the teacher should present his subject in a very simple and easy manner in the classroom. Student activity is very important in teaching. Joyful learning is the need of the hour. Shri Betkekar said that self-confidence and

fearlessness are necessary for the success of any work. Giving the example of a woman, she said that despite having no hands, she flies an airplane. She does all the work with her feet only. Giving the example of another person, he said that he had neither hands nor legs, yet he does all the amazing things. Therefore we should be prepared to face every challenge. Doing small important tasks well becomes a habit, and then habits become our values, hence we should do all small personal, family, and social tasks well. Brushing your teeth before sleeping at night, taking regular baths, keeping your clothes in order, keeping your room in order, etc. should be practiced. He addressed the children that proper use of mobile is good but excessive use is harmful. Readymade food items in the market are extremely harmful to health. Only home-cooked food and drinks are beneficial for health. It was presided over by Shri Shivendra Kumar Gautam Co-Manager. The vote of thanks was proposed by Principal Shri Shyam Prakash Pandey.

On this occasion, Dr. Ramsevak, Director of Saraswati Vidya Mandir Braj Pradesh Prakashan, Dr. Ajay Sharma, Head of Teaching-Training of Vidya Bharati Braj Pradesh, many principals and teachers of the group graced the occasion.



## Akhil Bharatiya Sangathan Mantri's Pravas in Ramban, Udhampur and Ambphala

### Work to make the country a leader in the Education Sector: Gobind Chandra Mahanta

classes and discussed NEP 20 and teaching, etc. with the students. Later, he inspected the nursery and got information about its operating arrangements. Akhil Bharatiya Sangathan Mantri and other officials of the organization held a meeting with the school management committee and teachers. In the meeting, discussions were held on fully implementing the National Education Policy, emphasizing skill development for the overall development of students, sports, etc. for nursery children, teaching in the mother tongue till class 8th, developing Panchkosh among children, etc. He further added, that together we should make Bharat a leader in the field of education. In the times to come, Bharat should play the role of a leader in the field of education in the world and we should once again become a world leader. Let us work with this goal in mind.

Vidya Bharati's Sangathan Mantri Shri Gobind Chandra Mahanta stayed at Bharatiya Vidya Mandir Nainsu, Udhampur on 4th August. During this, Shri Balkishan, Shri Desraj, and Shri Hari Bhushan were also present. The Sangathan Mantri held a meeting with the school principal, Adhyaksh, and ministers of the district center. The Standards Council report was shared and a meeting was also held with subject coordinators and teachers. Shri Gobind Chandra Mahant was present in the Vandana session at Bharatiya Vidya Mandir Higher Sec. School, Ambphala.



**Jammu and Kashmir** | Vidya Bharati's Akhil Bharatiya Sangathan Mantri Shri Gobind Chandra Mahanta and Shri Balkishan Sah-Sangathan Mantri Uttar Kshetra, Shri Desraj Maha Mantri Uttar Kshetra, Shri Hari Bhushan Maha Mantri Bharatiya Shiksha Samiti Jammu, and Kashmir stayed at Bharatiya Vidya Mandir High School Ramban on 5 August 2023. On this occasion, Shri Govind Chandra Mahanta inspected the Atal Tinkering lab, Computer lab, and Science Lab of the school. After this, he inspected the



## Inauguration of the School by Former President Shri Ramnath Kovind



**Jaipur** | Dhanuka family has announced the opening of Triveni Devi Dhanuka Higher Secondary Adarsh Vidya Mandir School in Salasar Balaji Dham. The officials announced this in a ceremony at a private venue. Sharing information about the social activities of the company and the school, the Dhanuka family said that on the 100th birth anniversary of Mataji Triveni Devi, they will inaugurate the school at the holy Salasar Dham, which will be inaugurated by former President Honorable Ramnath Kovind. The Dhanuka family said that the inauguration of Triveni Devi Dhanuka Higher Sec Adarsh Vidya Mandir on the land of

Balaji Salasar Dham on August 18 is not just the inauguration of an institution, but a step towards empowering society by giving it the gift of the light of knowledge. It is a matter of honor that Vidya Bharati runs 652 schools in Rajasthan.

Last year, all three toppers of Commerce were from the institution's school. We honored our father in the annual function organized on his birthday on 11 February 2023. On the occasion of the inauguration of the new school in Salasar Dham, Shri Ramnath Kovind will honor 5 such talented students. Apart from this, Principal Lokesh Chaumala and the chief architect of the building Pramod Gupta will also be honoured. Gupta has been associated with the social projects of the Dhanuka family for the last 25 years but has never charged any fee. He even conducts site visits (science trips) at his own expense.

## Inspection of tribal projects of Odisha state



**Odisha** | Shri Brahma Rao, Akhil Bharatiya Mantri of Vidya Bharati Akhil Bharatiya Shiksha Sansthan, visited the tribal area schools and service projects run by Vidya Bharati Poorva Kshetra in Odisha State. Tribal Project School meeting, Thuyamul Kalahandi Kichpali Malkangiri Teachers' Sammelan in continuation of Pravas on 12th August 2023.

During his stay, Shri Rao garlanded the statue of martyr Laxman Nayak, the head of the tribal community. Had conversations and meetings with local tribal people. Inspection of current work, suggestions, development of the local area, expansion of work, etc. were discussed with the Karyakarta. Kshetra Sangathan Mantri Shri Tarak Das and Janajaati Shiksha Prakalp Pramukh (Tribal Education Project Head) Shri Shashibhushan Palai accompanied him during this stay. Shri Rao's stay in the tribal area of Odisha is going on.





## Alumni Conference in Jharkhand



**Jharkhand** | Alumni conference was organized on 26 July 2023 at Saraswati Shishu Vidya Mandir Kumhartoli, Hazaribagh, Jharkhand. A total of 108 students participated in it. During the conversation with Vikas, an alumnus of the 2006 batch (Branch Manager in Bank of India), the question “Do something for the local school” was discussed. Due to his efforts the students of the 2006 batch provided material for table tennis, carrom, and other indoor games. On the occasion of Independence Day, some students of the 2006 batch arrived at the school and a very joyful scene was witnessed.

## Uccha Shiksha Sansthan Team meeting in Calicut (Kerala)

**Shri Raghunandan, Sansathan Mantri, Vidya Bharati Uccha Shiksha Sansthan**



## Five-day Prantiya Vedic mathematics and computer training class concluded



State Secretary Shri Pradeep Kumar Kushwaha said that today is the era of smart work. The Acharyas of Vidya Bharati will have to become pioneers in taking Vedic Mathematics to the masses and will have to create people management, talent management and skill management among the children. Written examination and question forum were also organized for the teachers involved in Vedic mathematics and computer training.

**Bihar** | Under the auspices of Bharatiya Shiksha Samiti Bihar and Shishu Shiksha Prabandhan Samiti Bihar, the five-day Prantiya Vedic mathematics and computer subject training class organized at Saraswati Vidya Mandir, Girls Section, was concluded.





**Independence Day program was celebrated with great enthusiasm with the people of the village at Seva Vidya Mandir in Remote Tribal Area (Tharu Tribe) of Avadh Prant.**



**Alumni of Vidya Bharati Himachal Saraswati Vidya Mandir "Dadla Ghat" has the skill of making anyone's painting in minutes. Chetan Kashyap of Dadla Ghat.**



## Atal Innovation Mission Project

Saraswati Shishu Higher Secondary School, Panagar has been selected for the month of July by Atal Innovation Mission, Government of Bharat, NITI Aayog, New Delhi. In the month of July, more and more children were made to participate in the innovation project at ATL Lab and certificates were also provided by the Government of Bharat to a large number of children for participating in the online courses run by AIM. The school principal Shri Shailendra Gontia and the school's ATL in-charge and area head Shri Saurabh Kumar Shukla made tireless efforts in the scheme.



## Vidya Bharati "Chintan Bhaithak" of Paschimi Uttar Pradesh Kshetra



## Regional Tribal Education Meeting, Odisha



**Odisha** | As per the plan of Vidya Bharati, Shiksha Vikash Samiti, Odisha, the Regional Tribal Education Meeting has been organized on 15th and 16th August 2023 at Saraswati Shishu Vidya Mandir, Amul.

To contribute in this meeting, Shri Brahmaji Rao (Akhil Bhartiya Mantri Vidya Bharati), Shri Shashibhushan Palei (Janajaati Shiksha Sanyojak, Poorv Kshetra), Shri Tarkadas Sarkar (Sangathan Mantri, Odisha), Shri Kamalakant Mishra (Mantri Shiksha Vikash Samiti, Odisha), Shri Nrisih Charan Mishra (Prant Janajaati Prakalp Sanyojak), Shri Sukant Kumar Behera (South Division Convenor), Shri Visambara Dwari (North Division Convenor) were welcomed. On 15th August at 7:30 am, Shri Brahmaji Rao hoisted the flag on the occasion of 77th Independence Day in the school premises. 15 workers from 4 projects of the Prant were present in this meeting. 06 from Kichipali Malkangiri. 01 contribution was made from Patora, Aparā, 02 Amul from Gonasika, Kendujhar, and 06 from Kalachandi. Along with this, South Division Adhyaksh Shri Roop Singh Rawat,

South West Division Convenor Shri Jitendra Kumar Panda, and Kalahandi Department Inspector Shri Bipin Bihari Mishra were also present.

A total of 8 periods of discussion took place in this program.

1. Opening and Introduction
2. Statement and criticism related to the project,
3. Progress of service work,
4. Development of tribal projects and contact with tribal society,
5. Hostel related criticism,
6. The problem of the project and its solution,
7. Guidance of Shri Brahmaji Rao,
8. Closing Ceremony.

In this closing ceremony, local school editor Shri Ramakant Nayak gave a vote of thanks. The program ended after singing Vande Mataram.



Vidya Bharati's Akhil Bharatiya Mantri Brahmaji Rao and Sangathan Mantri of Shiksha Vikash Samiti, Odisha Shri Tarak Das Sarkar were welcomed by the tribal Bhaiyabahan of Kichipali Seva Prakalp, Odisha through traditional dance.





# “Tiranga” National flag hoisted in Vidya Bharati schools on the 77th Independence Day of Bharat





## “Kala Sangam” on the Occasion of Teej

**Delhi** | Kala Sangam was organized on the occasion of Teej of Shravan month on 19 August 2023 at GLT Saraswati Bal Mandir, Nehru Nagar Delhi. Various events related to Bharatiya music, folk dance, costumes and food, sports, rangoli, mehndi, etc. were organized in the program. Students, parents, and teachers of 20 schools also participated and presented. Women presented folk dances from different states of the country. On this occasion, Prantiya Sangathan Mantri Shri Ravi Kumar, Chairman of Samarth Shiksha Samiti Shri Sukhraj Setia, and scholars from different sectors of the society were present.



## Children in 23 schools have memorized the verses of Gita, practice is being conducted in Vandana Sabha.

**Bhilwara** | There are 23 such schools in Textile City Bhilwara and the newly formed Shahpura district. Where the students start regular studies after reciting 75 verses of the song every day in Vandana Sabha. To promote Sanskrit language and Bhartiya culture in Adarsh Vidya Mandir schools run under Bhilwara Vidya Bharati Shikshan Sansthan, children are made to recite Sanskrit verses and mantras in prayer meetings. Children know most of the verses by heart. 331 children



of Adarsh Vidya Mandir operated in Kotri of Shahpura district have memorized all the verses of 18 chapters of Geeta. Every day in Vandana Sabha, everyone gets mesmerized by listening to the verses of Gita in a melodious voice in one rhythm. 1160 students study in this school. Children also memorize the Gayatri Mantra, Saraswati Vandana, and many other mantras.

**Sowing the seeds of values in children:** Through Panchapadiya teaching, the feeling of Akhil Bharatiyata is increased in children. Children's moral, spiritual, intellectual, and mental development takes place effectively. That is why such values are being imparted to children in schools.

**Practicing 'Pahade' (Tables) in a beautiful way:** Children are also given the practice of Pahade in an excellent way. Even in the empty Kalash, the children chant 'Pahade' together in one voice. Everyone can be happy to hear this. Children are speaking without any hesitation.

**These two pictures show how Vidya Bharati is successfully working in the remote interior of the Dima Hasao district of Assam. 100% students are tribal. This picture is of Thaijuwari School.**







**“National Sports Day” was celebrated in various schools of Vidya Bharati on August 29, 2023. Traditional games were organized on this occasion. “National Sports Day” is celebrated to commemorate the Birth Anniversary of the Great Hockey Player Major Dhyan Chand.**



## Vidya Bharati Akhil Bharatiya Shiksha Sansthan

### Pragya Sadan

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