

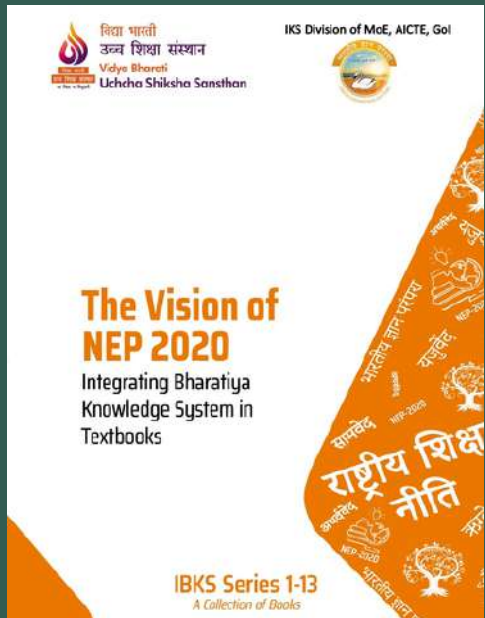


# चंदेपुत्रा भारती इवनेपो इवलचवदे

## सा विद्या या विमुक्तये

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### Bharat-Centric Education: Release of 13 Books



### Alumni Meet held at Bandla Guda Rada Dhamam in Hyderabad on the Golden Jubilee of Shri Saraswati Vidya Peetham - Resolve to Connect Two Lakh Students with "Seva Karyakram"



### Poorva Chatra Samagam of Vidya Bharati Madhya Bharat Prant 2023





## National Consciousness in Education



We are engaged in grand work through Saraswati Vidya Mandirs. What is the need of this work? It is necessary to understand this. There should be all-around progress of our nation, it should be reborn, this is the aspiration of our mind. The real wealth of any country is its manpower, not just population power. This manpower should be invited with modesty, character and spirituality. These qualities have always been embedded in our personal lives. Bharat has been famous for philosophy and spiritual knowledge since long ago, but due to a lack of national consciousness, we were always defeated, but a few Muslims and Britishers who were ahead of us in the context of nationalism kept on winning over us. Their personal life was neither virtuous nor full of spirituality. Still, because of their nationality, they continued to rule over us. Babur entered with 20 horsemen. It is said that our Bharatiya women gave him food and fodder for his horses.

In 1862, there were 18 speeches by an English historian. Three of these speeches were on this topic. It was said in this speech that the British conquered Bharat, it is not right. The reality is that the Bharatiya soldiers themselves handed over Bharat on a platter with Bharatiya money to the British soldiers of East India Company, a business organization.

We want to impart national culture through education. With this, it is possible to build a national personality. Today, there will be many legal problems in the country, God has been everywhere in the world. These problems stand as a challenge, they are pervasive. We all are a part of that divine, then it is expected that our children should face these challenges effectively.

The progress of any country does not depend on the scholars of the society and external financial aid, but on the strong sense of national consciousness, organization and discipline in the individual. It is because of these three qualities that a nation rises high. These three qualities originate from faith. The first focal point of faith is unwavering devotion towards God.

### Devotion To God

Unfortunately, our curriculum is not designed with this vision in mind. Schools should be as virtuous as temples. A sense of reverence arises from the temple. It is not good to pluck even a single flower and fruit from school gardening, this human behavior will come by awakening devotion towards the temple. Example of a village in Maharashtra- A huge garden with hundreds of trees in the neighborhood of the school hostel, it has no keeper yet no one breaks it.

There is no police station here because there is no need for it, no one goes to the police station. What is the reason? There is a grand temple in this village. The people there got this Sanskar from this temple through the idol of the divine worshiped inside it. The entire atmosphere of our schools should be like a temple.

It is only by awakening faith that qualities and wealth are created in life, for this we have to make experiments. If you get a chance, what boon will you ask from God? The child's answer was that God makes me your God. Why untouchability to awaken faith by going deep? God recognizes devotion.

Kanakdas was a Shudra, a disciple of Vyasaraaya, the guru of Ramakrishna Devaraya of the Vijaynagar Kingdom. His Guru loved him very much. Other disciples started getting jealous. So, one day the Guru told all the disciples to eat that where no one sees it. Everyone came after eating bananas. But Kanakdas kept the banana in his hand and could not eat it. On asking, Kanakdas told that the God who creates everything day and night is the one who sees everyone. When he is omnipresent then how can I eat a banana by avoiding him?

cont...



All the disciples were satisfied that why the Guru has so much love for them. This feeling towards God has to be awakened.

A Mahatma was narrating this story, who had the facility to stay on behalf of the Government of Karnataka. The government had engaged him in this work to awaken the sense of morality and patriotism among the people. While narrating the story of Kanakadas, a minister from Karnataka Prant was also present there.

At the end of the story, the Mahatma remembering the sense of omnipresence towards God, said that the ministerial dignitaries of the government should behave in the same way. The minister later got angry and got the official stay of that Mahatma terminated.

The Constitution of Bharat states that Bharat is a federal state, made up of state units. This is not the matter that unites the whole country. Such things cannot generate faith in the country and the nation. The demand for political and economic rights may be referred. Basically, we have to inculcate reverence for our motherland, our country is Bharat Mata. It is not just a union of states as defined by legislation. Therefore, the trivial idea of exploitation or sustenance of natural resources does not arise. Our attitude of worshiping nature from the point of view of the mother is equal to the attitude of serving the mother cow with respect and taking milk as her prasada. Our inspiration is Bharat Mata, not politics. Dedication to the country cannot be awakened by politics. The word Vande Mataram kept inspiring the sacrificial life of the revolutionaries. In the fight for Bharatiya's independence, the song Vande Mataram aroused reverence for the motherland. This freedom struggle was fought considering Bharat as a mother. It was possible with this inspiration to always be ready for the service of the nation, while not being attracted to our lives. The revolutionaries took the Holy Book, Gita in one hand and put the noose around their neck with the other hand laughingly. Because of this inner inspiration, they remembered the essence of the Gita that no one can kill the soul even at that time. Some inspired poets addressed it with the word 'Durga'. Swami Ramteerth said, "I have become one with Bharat Mata. I am Bharat. I am Shankar. May there always be a hymn of Bharat Mata in my breath?"

Shri Rabindranath Tagore has praised Desh Bhuvan Man Mohini i.e., it in all three forms. We have seen the form of mother in women's society. The Rivers, Cow, Tulsi, Trees, and Plants are the mother form here. In fact, the overall vision of life was unity. We see an all-

pervading Supreme Being in the whole universe. A human being is its integral inseparable part. For this reason, every living being, including the forest place, has a relationship of fraternity with it. That's why animals, birds and trees are full of divinity from our point of view. Not only this, the so-called inert matter like stone, dust, or water is also sacred to us.

How is it possible to cut the mother's body into pieces when there is a sense of devotion towards the motherland?

We have to inculcate such devotion towards the mother in our schools, we have to spread this fragrance of devotion towards the mother far and wide. We get this vision of mother from our families. The source of Bharatiya culture starts from the family itself. This family love is lacking in foreign countries. Families are breaking up. People are roaming around restlessly for intimacy. A woman from Bangalore went to America. A woman there said that you are blessed because you are a Bharatiya mother. We have millions of dollars, and great wealth, yet we are neither happy nor proud like you.

There is a very deep thinking and contemplation hidden behind faith. Your education has two eyes. (1) faith (Shraddha) and (2) knowledge (Gyan)

### **Faith (Shraddha)**

Before imparting Tatvgyan, it is necessary to sow the seed of holy faith. 'Shraddhawan Labhte Gyan', this reverence has to be generated towards Bharatiya values of life. Many examples of development in western countries are memorable. Through the method of teaching in England, there has been a rapid development of intelligence (efficiency, general knowledge, behavior, etc.). But have made the hearts dry. Life has become zero. Faith is necessary along with knowledge. Therefore, the task of imparting knowledge has to be done efficiently. Students have to be encouraged by this. An environment has to be created where the students also ask questions. Along with this, faith will also have to be built. We have to coordinate faith and knowledge. One example was of a 5-6-year-old girl. She tied a moth's leg with a thread. When the moth wanted to leave, the girl would pull it away. She was enjoying this work. I said how would you feel if you were tied like this? After listening to me, she started crying and left the moth. We have to find a way to explain it to normal children. **cont...**





### Knowledge (Gyaan)

The child's knowledge has to be made deep and permanent by the question-and-answer method. One day in the journey, I asked a teenager, who was sitting next to my seat in the same bus, in the course of introduction, why are you studying science in 10+2? To become an engineer. Why to become an engineer? To earn money. Money for what? I want to lead a good life. But within a short span of time, he couldn't answer my questions and said that his father himself is the principal of a high school. He too had never asked him such questions.

The child needs to be groped today. There is a need to awaken his mind, but keep in mind that along with urging the children to ask questions, we should also keep increasing our own knowledge. We should prepare ourselves well.

At the time of teaching history, we should ask the

question that our culture is superior, more in population, and all kinds of prosperity, yet why did we become slaves? Despite having good philosophy, why should we remain dependent on others? The soul will wake up inside these questions. This kind of curiosity and excitement has to be awakened. Students can find real answers and solutions to these basic questions on their own.

We have to set some examples of National Education, National Outlook. Our students should be an example in front of society. The number of our students and our number of schools may be less, but out of these, we should create students who provide leadership to society.

- H. V. Sheshadri

(Former Sarkaryavah of Rashtriya Swyamsevak Sangh)

## Organizing lectures on National Education Policy and Life Values

Ujjain | Under the auspices of Vidvat Parishad Malwa, a lecture on All Bharat Education Policy and Life Values was organized at Samrat Vikramaditya Bhavan, Vidya Bharati Malwa, Ujjain. Vidya Bharati's Akhil Bharatiya Mahamantri Shri Avnish Bhatnagar kept his views as the keynote speaker. On this occasion, Shri Akhilesh Mishra, Prantiya Sangathan Mantri of Vidya Bharati Malwa, Acharya Vijay Kumar, Vice Chancellor of Maharishi Panini Sanskrit and Vedic University Shri Tarun Shah, Vice President of Saraswati Vidya Pratishthan Malwa and Shri Anurag and Prantiya Sanyojak of Vidya Bharati Malwa Purva Chatra Sangh were present.



**Inauguration of Samvad Kendra:-** Akhil Bharatiya Mahamantri of Vidya Bharati Shri Avnish Bhatnagar inaugurated the "Samvad Kendra" of Vidya Bharati Madhya Bharat Prant at Saraswati Vidya Pratishthan "Pragyadeep" Bhopal.

**Ujjain | Vidya Bharati Akhil Bharatiya Mahamantri, Shri Avnish Bhatnagar's Press Conference on the occasion of his stay at Samrat Vikramaditya Bhawan-Vidya Bharati Malwa**





## Organizing a Workshop on School Management



Ujjain | A three-day workshop on School Management for school secretaries was organized from February 12 to 14 at Vidya Bharati Malwa Prant Training, Educational Research Center and Prantiya karyalya "Samrat Vikramaditya Bhawan".

Secretaries of the steering committees of Saraswati Vidya Mandirs, guided by Vidya Bharati Malwa, participated in the workshop. During this, an opportunity to learn and understand according to the National Education Policy - 2020, the role in school operations, ICT and Vocation Education, school development, Vision-2025, economic planning, teacher welfare scheme, the concept, behavior, dialogue etc. was given.

Shri Prakash Dhangar, secretary of Malwa Prant gave useful information and said that according to the National Education Policy all schools should be upgraded and in this view school management should get a new direction.

## Planet School Digital Ecosystem

Uttarakhand | Planet School aims at providing a technology-based education platform to the underprivileged sections, including various government and public educational institutions and students, especially in remote and poor areas of Uttarakhand and the country.

**Goal:** The challenge before the education system is to convert education into economic opportunities for students. Planet School's digital solution will try to solve this problem by providing a common digital platform for digital economic inclusion along with management of education.

**Digital Education System: Implementing 'Planet School Digital Ecosystem' for Uttarakhand.**

Nominated for UNESCO ICT Award in 2016 by MHRD. Free digital platforms will be provided for the entire state by the Department of Education along with the Government of Uttarakhand.

**Chief Guest in the program** - Shri Suresh Soni, Akhil Bharatiya Executive Member of Rashtriya Swayamsevak Sangh, Acharya Balakrishna, General Secretary, Patanjali Yogpeeth, Special Guest - Shri Shiv Kumar Akhil Bharatiya Mantri, Vidya Bharati and Guest -



Dr. Sudhanshu Vice-Chancellor (Gurukul Kangri University), Dr. Dinesh Chandra Shastri, Vice-Chancellor (Uttarakhand Sanskrit University), Shri Mahendra, Area kshetra Pracharak (Western Uttar Pradesh), Shri Padam, Kshetra Prachar Pramukh (Western Uttar Pradesh), Shri Bhuvan (Sangathan Mantri - Vidya Bharati Uttarakhand) and more than 50 Professors from prestigious universities participated. 204 participants were present from 4 districts (Roorkee, Haridwar, Rishikesh and Dehradun) of Uttarakhand.



## Inauguration of Newly Constructed Wing in Sainik School

### Grand Building Inaugurated, Cultural Program and Satvik Food Zone Organized in The Anugoonj Program

Mandsaur | Sainik School Mandsaur wing was inaugurated at Saraswati Vihar Educational Institute Sanjit Marg Mandsaur under the aegis of Vidya Bharati Malwa Mandsaur Department. Music room, science composite lab, physics lab, maths lab, bio lab, language lab, ATAL lab and new hi-tech classrooms were inaugurated under this newly constructed wing by Vidya Bharati Akhil Bharatiya Mahamantri Shri Avnish Bhatnagar and Mandsaur MP and BJP's National Co-treasurer Shri Sudhir Gupta. On this occasion, Sangathan Mantri of Vidya Bharati Malwa Shri Akhilesh Mishra, Regional Secretary of Malwa Prant Prakash Dhangar, Prantiya Member, ICT Head and committee member Shri Rashesh Rathore were present. 500 Students of primary and pre-primary presented cultural programs. "Satvik Food Zone", and "Ghar Ki Rasoi" was also organized by parents and students. More than 3000 students, parents and other people participated in it.



The grand building was inaugurated in the Anugoonj program

## Shishu Vatika Akhil Bharatiya Parishad Meeting and Training



From the point of view of the current requirements and of Shishu Vatika, Formatively the Akhil Bharatiya Parishad meeting and training for the upcoming scheme was organized from 18 February to 22 February 2023 at Vidya Bharati Educational Research and Training Institute, (Akshara) Bhopal, Madhya Pradesh.

The meeting was attended by Akhil Bharatiya Sanyojak, Sah Sanyojak and Kshetriya Sanyojak, Sah Sanyojak and specially invited members to the meeting. Akhil Bharatiya Prabhari Shri Gobind Chandra Mahant (Akhil Bharatiya Sangathan Mantri) and Akhil Bharatiya Karyakaryani Sadasya Shri Kashipati accompanied full-time.

Asha Thanki Akhil Bharatiya Shishu Vatika Sanyojika presented the introductory speech. She said that due to the tenacity of the Karyakartas', Vidya Bharati's Shishu Shiksha (Shishu Vatika) is going to be prevalent in the whole country today. Therefore, now it can also be called National Shishu Shiksha. Therefore, we have to expand our thinking for the sake of the nation. There is a need to consider child education, Acharya education/training, research and publication from Swaskshetra to all Bharat levels.



The proceedings of the last meeting were read by Vidya Bharati Akhil Bharatiya Shishu Vatika Sah-Sanyojak Shri Hukum Chand Bhuvanta.

Shri Shyam Manavat (**Storyteller, Samarth Shishu Shri Ram Katha**) compared the components of the Sangathan to the earth, roots of the plant and flowers in his blessings. Just as the scent from the earth is taken to make it the fragrant flower, in the same way, the constituent elements of the Sangathan are the Samidha of havan, which goes into the havan, becomes fir and are sacrificed.

In the meeting, the Kshetriya Vritt Prativedan was reported and special experiments from their experimental land were shown through the PowerPoint presentation. Regarding the subject of Suvarnaprashan, Smt. Heena Ben Thummer, on the subject of Samarth Shishu Shri Ram Katha, Shri Bhuvanta ji, regarding the subject of Bali Vidyalaya Smt. Chalisa Ben and regarding Shishu Vatika Prashikshan Kendra Gandhidham Shri Jayesh Bhai represented the Vritt.

The follow-up works of the training center were also informed by the regional heads. The main subjects of the training were the Bharatiya philosophy of life, Bharatiya philosophy of education, Bharatiya psychology and Panchkosh-based evaluation. Former Niyamak of Children's University, Shri Divyanshu Dave explained it very easily in two Kalansh respectively.

According to NCF, the topic of curriculum construction was explained by the Akhil Bharatiya Shishu Vatika Sah Sanyojika Smt. Namrata Dutt and also got it practiced. Taking the subject of teacher education, Akhil Bharatiya Sangathan Mantri Shri Gobind Chandra Mahant said that NCF. 3 to 8 years i.e. for class 2 is based on 'Panch Koshatmak Vikas'. This Panch Koshatmak Vikas will go till 12th grade. Therefore, it will also have to be added for teacher education (B.Ed, D.L.Ed.).

On 20 February 2023, Madhya Pradesh Education Minister Shri Indra Singh Parmar was also present in the Vandana session. In the afternoon, an educational seminar was organized by the State Education Department in Patanjali Auditorium. The main guidance in the seminar was given by Shri Divyanshu Dave. Local education officers and teachers were also present in this seminar.

Smt. Asha ji presented the reviews of the seminar and also guided some forbidden things related to social media. In the concluding session, Shri Gobind Chandra Mahant said that education is done by the construction of future generations and education begins with the Shishu itself.

Therefore, it is mandatory for Shishu education to be cultured. National Education Policy 2020 has provided this opportunity. Tireless work is to be done until the policy 2020 takes tangible form. The state should plan an action in 2023 as per its system. The meeting ended with Shanti Mantra.

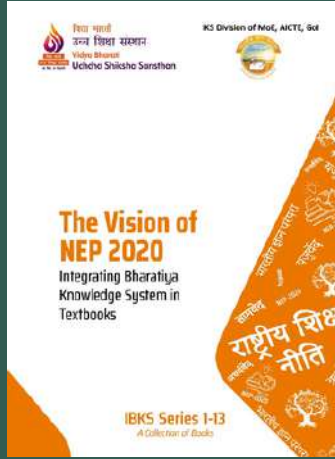




## Bharat-Centric Education: Release of 13 Books

New Delhi | In GLT Saraswati Bal Mandir, Nehru Nagar, a deep discussion was held to implement the Bharat-centric education system and 13 books on different subjects were released to give direction to the writing of school textbooks. Vidya Bharati President Shri D. Ramakrishna Rao highlighted the importance of Bharat-centric education system and said that education based on ancient Bharatiya teachings like Vedas, Upanishads, Ramayana and Mahabharata should be made compulsory till higher secondary level of education. President of National Education Technical Forum Prof. Anil Sahastrabudhe, Prof. Umesh Ashok Kadam, Secretary, Bharatiya Historical Research Council, Delhi, Shri Gobind Chandra Mahant, Akhil Bharatiya Sangathan Mantri Vidya Bharati also presented their views.

Shri Raghunandan Sangathan Mantri, Vidya Bharati Uchcha Shiksha Sansthan, Shyam Lal College Delhi Principal Shri Ravikaran, English Department Professor Smt. Kusha Tiwari, Vidya Bharati Delhi Prant Sangathan Mantri Shri Ravi Kumar, School Principal Smt. Veena Goyal etc. were also present on the Occasion.



## Glimpses of Samarpan Program held at Jwala Devi Civil Lines

Allahabad | In the program organized at Jwala Devi Saraswati Vidya Mandir Inter College, Civil Lines, Allahabad, Samarpan was done by parents, Matra Shakti, management committee, Alumni, Acharya Bandhu Bhagini. Deepak Yadav, head of the school's arrangement, expressed gratitude to the guests, parents and alumni.







# Matra-Pitra Pujan Diwas

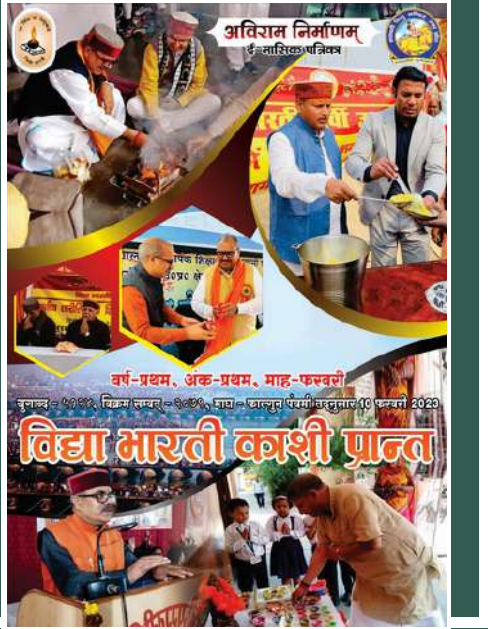
## Matra-Pitra Pujan Diwas (Glimpses) on 14 February in Various Schools



**"Aviram Nirmanam"  
E-Magazine**

**Vidya Bharati Kashi  
prant monthly  
E-Magazine**

**"Aviram Nirmanam"  
was released.**







## Activity as per Class Room in Vandana Sabha - Educational Experiment

Asha Lakhotia Saraswati Bal Mandir, G-Block, Naraina Vihar, New Delhi

### Activity usage in the Vandana Sabha

New Delhi | Vandana Sabha is a mirror of any school that shows a clear and clear picture of the physical, social, mental, cultural and spiritual environment of that school. The first lesson of discipline and uniformity in the daily life of the school starts from the Vandana Sabha itself. In addition to the regular activities in Vandana Sabha in the school, a special assembly has been organized for the last 5 years. Under this, according to the weekly system, the daily activity of one class is concluded in the Vandana session, in which poem, Song, Drama, Mathematics and science-related presentation of educational and co-scholastic activity is prepared by the students under the guidance of the Class teacher. All the students of the class participate in the activity.

#### Objective

- To increase the morale/self-confidence of students with 100 percent participation.
- As a result of working collectively, the spirit and patience of discipline, unity and cooperation are developed.
- To teach pure pronunciation and acting. Ending up fear related to participation in Stage programs helps to showcase the skills and qualities of the students.
- Ensure learning by making educational subjects relatively more interesting.

#### Preparation

According to the predetermined plan, one class presents once a week in which the entire week is prepared for the activity by the class teacher. Children are given attention on the nuances related to pronun-

ciation, activity, acting and practice of educational subjects.

#### Subject matter

The activities related to scholastic and co-scholastic subjects strengthen subject development. The content is also determined many times by the principal in a year. Mathematical tables, Vidya Bharati songs, poems from textbooks, social awareness-related drama etc. are also undertaken. In addition, Teachers are given the liberty to choose an activity at their discretion.

#### Examples of activities

- Singing mathematical tables with instruments
- English & Hindi poetry singing (from the textbook)
- Group Song
- Mathematical activities (Geometrical Shapes (2D, 3D Shapes), Vedic Maths, Definitions, Geometrical Concepts, Basic Operations, Tables, etc.)
- Social science-related activities (definitions, state and capitals, fundamental rights and duties, parts of UNO, Representation of states etc.)
- Science-related activities (body parts and their functions, Components of food, fiber to fabric, body movements, living organisms, and surroundings, Nutrition in plants and animals, weather, climate etc.)

#### Result

Presenting activities in Vandana Sabha increased the self-confidence of the students and purified their pronunciation, morale, and spirit of cooperation developed. The acquisition of knowledge related to those subjects was ensured which was presented in the Vandana Sabha.







## “Seva Karyakram ka Sankalp” with Two Lakh Students

### Alumni Meet held at Bandla Guda Rada Dhamam in Hyderabad on the Golden Jubilee of Shri Saraswati Vidya Peetham - Resolve to Connect Two Lakh Students with ‘Seva Karyakram’

Hyderabad | Vidya Bharati has resolved to train Alumni of more than two lakh "Saraswati Shishu Mandir" to participate in social service programs. "This subject was taken by Shri Uma Maheshwar Rao, Dakshin Madhya Kshetra Adhyaksh of Vidya Bharati. He mentioned that "Vidya Bharati is trying to change the mindset of the students, keeping in mind the conditions of contemporary society.

He was addressing the Alumni Meet held at "Sharda Dhamam" in Bandla Guda, Hyderabad on the occasion of Shri Saraswati Vidya Peetham's Golden Birth Anniversary. He said that a former student is required to be employed to prevent the degradation of Indian National Cultural Wealth.

Addressing the students of Dakshin Madhya Kshetra Sangathan Mantri of Vidya Bharati, Shri Sudhakar Reddy, said that "Shishu Mandir provides education based on values to its students and these values further become the foundation of National Spirit." Speaking further, he said that after independence, the education sector has suffered heavy losses, now it needs to be given the right direction. He said that it is necessary to dismiss the poisonous publicity on the education system of Shishu Mandir.

Former Vidyarthi Parishad Mahasachiv Shri Boddu Srinivas addressed the audience by presenting the Annual Details. He said that "Efforts have been made by the alumni's to use all possible sources for modernization of their schools. In this program, Alumni from all over the state of Telangana, Professor Shri Tirupati Rao, Chancellor of Manipal University, participated as a special guest and Vidya Bharati Prant Sangathan Mantri Shri Patk Muri Srinivasa Rao, Kshetra Sewa Head Shri Kullur Vidwan Reddy, Kshetra Prashikshan Head Shri Ravula Surya Narayan, Vidyabharati Uchcha Shiksha Sansthan Shri Murali Manohar, Poorva Vidyarthi Parishad President Shri Hari Smaran Reddy, etc. also graced the occasion. Cultural programs organized by the students of Shishu Mandir captivated everyone. " Programs to be organized in the coming future were also discussed" at the conference.







## Telangana and Andhra Pradesh Organizes Principals' Meet

Dakshin Madhya Kshetra Sangathan Mantri Shri Sudhakar Lingam Reddy delivered a speech during Principals' Meet under Shri Saraswati Vidyapeeth, Telangana and Andhra Pradesh. Akhil Bharatiya Adhyaksh Shri Dusi Ramakrishna Rao graced the occasion as the chief guest. The program was also presided over by other dignitaries including Dr. Chamarthi Umamaheshwar Rao and Sachiv Shri Laxman Rao.



## Shri Laxman Prasad, an Alumni of Saraswati Shishu Mandir, became the Honourable Governor of Sikkim

Sikkim | Shri Laxman Prasad Acharya has been made the new Governor of Sikkim. He was the Vice President of the Uttar Pradesh BJP and a member of the Legislative Council.

Shri Laxman Prasad Acharya of Varanasi district has a very old relationship with BJP. He is considered a very loyal volunteer of the Sangh. His early education was done at the Saraswati Shishu Mandir. He has been a student of Saraswati Shishu Mandir till 1977.



## Vidya Bharati Honors Shri Sudhanshu Kumar, a Nationally Renowned Farmer in the field of Modern Farming

Bihar | Vidya Bharati Bihar Felicited Shri Sudhanshu Kumar, a national-level farmer in the field of modern farming from Naya Nagar of Hasanpur block of Samastipur, at the Vidya Bharati Pradhanacharya Sammelan. Sudhanshu has received the "**Kisan Shri**" Samman from the Government of Bharat. The state-level four-day conference of the principals of 200 Vidya Bharati schools in Uttar Bihar prant organized by Vidya Bharati's Uttar Bihar unit Lok Shiksha Samiti Bihar was jointly inaugurated by Kshetriya Sangathan Mantri Shri Khyaliram, Poorva Kshetriya Sachiv Shri Dilip Kumar Jha Shri Mukesh Nandan, Sachiv, Lok Shiksha Samiti, and Sah Sachiv Shri Ram Lal Singh. Shri Dilip Kumar Jha discussed with the principals in detail regarding all the dimensions of the National Education Policy 2020 and underlined the importance of National Education Policy.







## Class Teaching Experiment

### Bharatiya Vidya Mandir High School Nainsu, Udhampur

Udhampur | Jammu | A new experiment was done on class teaching at Bharatiya Vidya Mandir High School Nainsu, Udhampur. Teachers teach in their classes, students were also taught class teaching. Students were first taught to plan lessons through Panch -Paddhati. With the cooperation of Acharya, students prepare lesson plans for all subjects. After that, they prepare audio-visual aids, PPT and activities according to the content.

This process runs for a week of the month. All students are given this duty according to their roll number throughout the year. Every student participates in it and reads books from the Internet and library to get information related to content. Students ask their classmates without hesitation. Therefore, before class teaching, the student also gets other information related to the lesson.

#### By adopting this teaching method:

- A sense of confidence was awakened among the students.
- Creates a sense of competition among students.
- The children learned the method of writing on the Blackboard.
- According to the subject matter, the hidden talent came out through poetry, songs & drama.
- Students' interest in studies increased.
- The feeling of the evaluation was awakened among the students.
- Parents also played an important role in preparing children.
- This effort of the school led to an all-round development of the students.
- A blissful atmosphere was created in the classroom. All the students started studying happily.



**Parents and children were attracted to the school.**

#### Group discussion in classes:

The collective discussion has a special place in the Lesson plan. All the teachers in the school motivate the students for collective discussion and at the end of every lesson, the teacher asks some students for collective discussion. The student of every group previously decides which point he will highlight. Every child brings out the important point of the lesson in the group to discuss in his group. In collective discussion, the teacher keeps weak children in a group with meritorious children and gives every child an opportunity to express their views according to the lesson. Later, children also take reviews on their topic.

**Development:** When the teacher involves children in collective discussion in Classroom, gradually children focus on the classroom with more interest. The collective discussion gives students an opportunity to think, develop different views and explore more deeply. Children also do not hesitate to keep reviews. In collective discussions, all children get an opportunity to speak equally. This increases their morale even more.

**Bad Benefits:** Communication skills, group management skills, creativity, general information, etc. have developed from the collective discussion. Children now take initiative to do any work. With collective discussion, children came to know how to have a complete knowledge of the subject and a good speakers. The properties of becoming a good listener also get developed. A teacher also motivates children to discuss Current Events such as Central Budget, Russia-Ukraine War, Women Empowerment, G20, etc. At the end of the collective discussion, every child in the group summarizes the points.



## Calligraphy Experiment - Brahmapuri Adarsh Vidyamandir Chandpol Chauka, Jodhpur

Jodhpur | An experiment of calligraphy was done with the students. All the students got to write calligraphy and collected it in a register and then explain the rules and wrote them again and develop their interest in comparison. Thus, regular calligraphy and writing till the fifth grade should be done by young children in the classroom. It should be seen whether they make the formation of the letters properly or not.

### Brahmapuri Adarsh Vidyamandir Chandpol Chauka

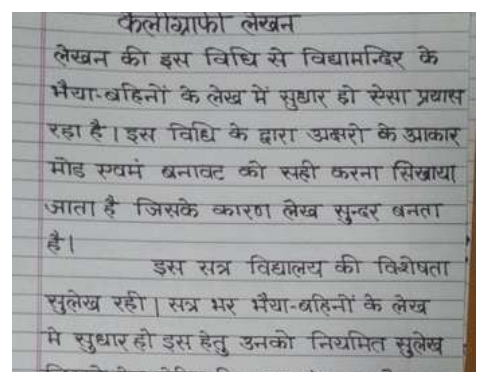
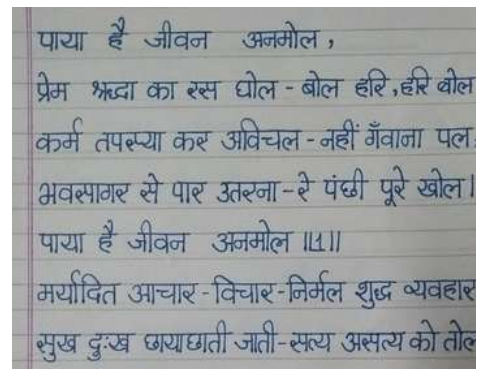
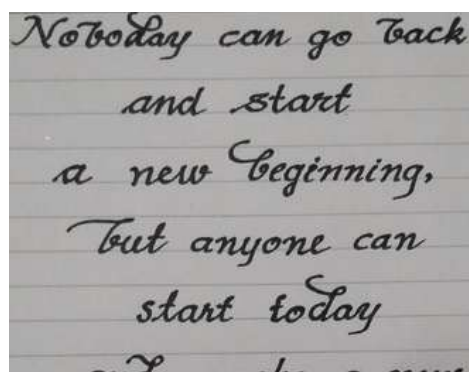
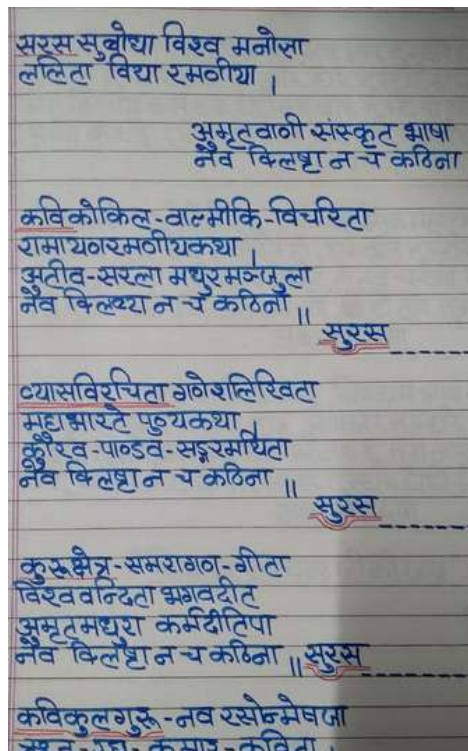
To know the level of calligraphy in Jodhpur an overall observation was needed, so at the beginning of the session, we visited and asked the students to write an article of 8-10 lines on one side of the paper to check their level. Now on the basis of their assessment, a chart of calligraphy rules was installed in all classes and practice was done accordingly. At the same time, the child wrote the same as he observed. For this, the Teachers were also motivated to write beautifully on the board by practicing calligraphy.

At the beginning of the session, the handwriting we collected from all the students, and then after the practice, the same article was written again and compared to that previously written article on the same page.

After comparison, it was found that out of 225 students, the article of 200 students was better. The article of 45 to 50 children has also become very beautiful in performance according to the rules of calligraphy.

When the article became perfect with continuous practice, it was also practiced by the use of different types of calligraphy pen, which gave miraculous effects on the article students. There was a distinct identity in the society. It became a special Identity in the Prant and Kshetra.

A new idea gives rise to innovation, so our mind becomes auspicious with resolutions and thoughts so that the Students get energy and they too continue to get status in society by becoming the lord of many new arts. From time to time, all the children of the school collectively called the qualified people special articles and performed writing. In which a painter made a few artistic writings, students were very inspired by their writings and art. They started trying to follow them and the article started becoming beautiful and artistic. Encouraging the students who have improved the most, also inspires others. Then start trying accordingly. Any art is a continuous process. Suddenly no artist can become a master and a true seeker of art. It can only be done by the prescribed regular continuous practice. The bigger thing is whether that student has complete devotion to learning that particular art or not. To know that calligraphy is absolutely necessary to build their attitude. A beautiful article definitely helps in building a beautiful personality. It inculcates good conduct in the discipline. One identity of Vidya Bharati is also our calligraphy. If our attention will be towards excellence, then our special identity will be established in society, with this resolve, we all should try.







## Telangana- VBHS BHEL Overall Champion in State Level Sports

Telangana | A state-level sports competition of Shri Saraswati Shishu Mandir Schools was organized at Shri Ram Ashram Shri Vidyaranya residence in Tad Kapalli in the Siddhipat district of Telangana. 1150 students from 33 districts participated in the competition. During this, running, jumping, yoga, kabaddi, volleyball, kho-kho, Tennis, etc. were organized. VBHS BHEL surfaced as the "overall champion" of the event. The sports competition was inaugurated by Vidya Bharati Dakshin Madhya Kshetra Adhyaksh Shri Chamrthi Umamaheshwar. The flag was hoisted by Shri Tirupati Rao, President of Vidyapeeth. Siddhipat Zilla Parishad President Valeti Rosa Radha Krishna and Municipality President Kadhi Veragu Manjula Raj Narsu initiated the sports competition by igniting Krida Jyoti. Vidya Bharati Dakshin Madhya Kshetra Sachiv Shri Ayachitul Laxman Rao said that the body remains healthy with sports.



## Inauguration of Computer Teacher Training Center at SSM, Tehri Modern computer training lab in Kashipur

Uttarakhand | Computer Teacher Training Center was inaugurated at Saraswati Shishu Mandir, Tehri with CSR support. It will be used to increase the digital literary learning skills of the students as well as the teachers of the school. Rotary Club of Kashipur has designed a modern computer lab in 8 schools in which 10 computers and printers have been installed in each lab. For this, Heartfelt Gratitude was given to Naini Group of Companies Kashipur, SPN Group Kashipur and Rotary Club of Kashipur.



## Meghalaya Education Society's "Adopt to Education" Project

In the Adopt to Education Project of Meghalaya Education Committee, 40 students have been adopted by the following persons:-

- Shri Shankarlal Goenka
- Shri Bimal Bajaj
- Shri Deepak Surana
- Pro. Ayon Bhattacharnit







## Poorva Chatra Samagam of Vidya Bharati Madhya Bharat Prant 2023

The alumni conference of Vidya Bharati Madhya Bharat Prant was held in the dignified presence of Shri Avnish Bhatnagar Akhil Bharatiya Mahamantri Vidya Bharati. The meeting of the alumni of Saraswati Shishu Mandir, which is providing its great services in various sectors of society, left the impression of immense affection and bondage in the hearts of all. On this occasion, Shri Bhalchandra Rawale Kshetriya Sangathan Mantri Vidya Bharati Madhya Kshetra, Shri Nikhilesh Maheshwari Prant Sangathan Mantri Vidya Bharati, Shri Vanwari Lal Saxena Prant Adhyaksh Saraswati Vidya Pratishthan, Prant Pramukh Poorva Chatra Parishad Madhya Bharat Prant graced the occasion with their honourable presence.



### Guru Ravidas Jayanti 2023

#### Rituals and Celebrations By Sewa Shiksha Vibhag (Sanskar-Kendra)

Delhi | Sant Ravidas Jayanti celebrations were organized on 4 February 2023 by the students of the Sanskar Kendras of Delhi prant and the parents of the township. This year, the programs of Sant Ravidas Jayanti were performed by 69 sanskar-kendras, including 513 boys, 818 girls and 376 parents. So, the total number was 1707. In this, 8 alumni were contacted at the railway crossing Azadpur Basti of Mahendra Enclave School and 25 families were contacted at Priyanka Camp Basti of Vasant Vihar Vidyalaya.



### Sant Ravidas Jayanti is Celebrated in Poshak Villages and Poshak Wards

Sagar | The birth anniversary of Sant Ravidas was celebrated in Poshak villages and Poshak wards by making groups by the Acharyas of Saraswati Shishu Mandir Pagara Marg Sagar. Sant Ravidas Jayanti was also celebrated in the Village Pagara, Village Biharipura, Village Prithvipura, Village Patharia Haat, Village Patan, Village Jarara and Ramnagar ward, Shardanagar, Subhashnagar and Shastri wards. Narayan Prasad Kabir Panthi and Principal Praveen Joshi laid a wreath with the Acharya family by worshiping in front of the picture of Sant Ravidas in village Bhainsa. Chief guest Kabir Panthi said that the life of Sant Ravidas is inspiring and exemplary for all. Sant Ravidas woke up the sense of harmony by explaining 'Manchanga To Kthoti Me Ganga'.







## "Karyakarini Baithak" Vidya Bharati Sikkim

Sikkim | An executive meeting of Vidya Bharati Sikkim held at Tadong's state office was chaired by Shri Chultim Bhutia, Adyaksh of Vidya Bharati Sikkim. In the meeting, last year's review and current situation of session 2023, education, school, students, organization, regional annual meetings, session 2022 income-expenditure, Prantiya Karyalya Samiti, annual magazine, etc. were discussed. Vidya Bharati Sikkim's Samanvyak Shri Mohan Sharma, Office Secretary Shri Surya Dhital, etc. discussed various topics. Vidya Bharati Poorvi Kshetra Joint Secretary Shri Partha Ghosh told how to reach villages and settlements. The officials of Vidya Bharati Sikkim also received a courtesy call from the newly appointed Governor of Sikkim, Shri Laxman Prasad Acharya. Vidya Bharati's Sanyukt Sachiv (Joint Secretary) Shri Pavitra Dahal and the other officials of Vidya Bharati Sikkim were also present in the meeting.



### A Three-Day Shishu Vatika Shivir, Parsala, Kerala, Dakshin Kshetra



### National level honor ceremony organized by Sikkim Sister and Vidya Bharati Sikkim in the capital Gangtok

A national-level honor ceremony was organized by Sikkim Sister and Vidya Bharati Sikkim in the capital Gangtok. Smt. Pavitra Dahal, Chairman Sikkim Bir Gorkha, Poorva Sainik Kalyan Sangh, Vidya Bharati, Akhil Bharatiya Shiksha Sansthan, Rashtriya Sahmantri were present as the chief guest.





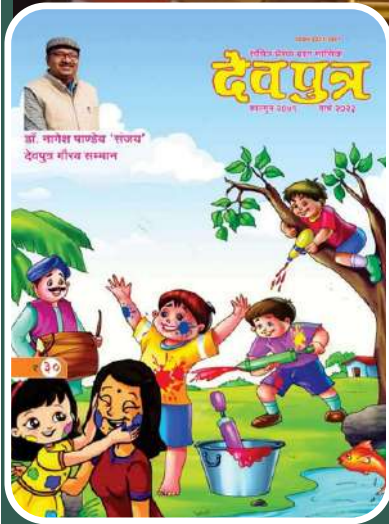


## Proud Moments of Vidya Bharati

### Dr. Nagesh Pandey 'Sanjay' honored with Devputra Gaurav Samman



Indore | Eminent Bal Sahityakar Dr. Nagesh Pandey 'Sanjay' was awarded with the prestigious Devaputra Gaurav Samman by the famous monthly Bal Magazine 'Devaputra' published from Shahjahanpur Uttar Pradesh. As an honor, Dr. Nagesh Pandey was awarded 35 thousand rupees, Manpatra, shawl and Shrifal. The function was presided over by the State School Education Minister Shri Inder Singh Parmar.



The special guest of the program and the keynote speaker was Vidya Bharati's Akhil Bharatiya Mantri Dr. Kishanvir Singh Shakya. Dr. Kamalkishore Chitlangya, President of Saraswati Bal Kalyan Nyas, Director of the magazine, Editor-in-Chief Krishna Kumar Ashtana, also expressed his views. Sanchalan was done by Karyakari Sampadan Shri Gopal Maheshwari. On this occasion, Managing Trustee CA Rakesh Bhavsar, Treasurer Shri Mohanlal Gupta, Managing Editor Shri Shashikant Fadke, Prant Sangatan Mantri Shri Akhilesh Mishra, Shri Ambikadatta Kundal, Vidya Bharati's Nagariya Shiksha Prant Pramukh Shri Pankaj, Pradeshik Sachiv Shri Prakash Dhangar, Madhya Bharat Prant, Nagariya Shiksha Prant Pramukh Shri Ram Bhavsar were present.

### Azadi Satellite 2.0 Witness Students of Agra

#### 14 girls of Vidya Bharati's Sant Ganesh Ram Nagar Saraswati Shishu Mandir witnessed ISRO satellite launch

Agra | The Indian Space Research Organization ISRO once again launched the Azadi satellite 2.0 on 10 February. In this, 14 girl students of Ganesh Ram Nagar Kanya Vidya Mandir located in Balkeshwar, Agra were sent. For which the students left Agra and

joined the launch to be held on 10 February. Principal of the school, Smt. Charu Patel, Atal Tinkering Lab teacher Smt. Ruby Aggarwal and under the guidance of Shubha Gupta, the girls created a sensing and electronic device for the Azadi satellite 2.0 After several months of effort and hard work, the device built with the help of girl students was integrated into Azadi satellite 2.0 on 10 February.







## Achievements of Vidya Bharati

**Lakshmi Narayan Agrahari, a student of Saraswati Shishu Mandir Vindhy Nagar, became SDO (Jharkhand)**



In 2013, a student named Lakshmi Narayan Agrahari who passed out from Saraswati Shishu Mandir U.M School Vindhy Nagar enlightened the name of the school by getting posted as SDO in the PWD Vibhag Jharkhand Public Service Commission (JPSC), from the Combined Engineering Service Examination.

### An Alumni, Rohit Tiwari of Agra, set a World Record



Rohit Tiwari, an alumni mountaineer of Saraswati Vidya Mandir Kamla Nagar Agra, conquered Mount Kilimanjaro, the highest small Mount Kilimanjaro in the continent of Africa and set a world record by Namaskar 53 Surya Namaskar at a temperature of -15 degrees at 19,341 feet height. Rohit Tiwari achieved this feat on 1 January 2023 at 7:35 am. Rohit Tiwari is the first Bharatiya to offer Surya Namaskar on Mount Kilimanjaro and the whole world saw it. Rohit's name is recorded in the India Book of Records, Asia Book of Records and the World Record of India. He has applied for the Guinness Book of Records. Rohit Tiwari has taken his early education from Saraswati Vidya Mandir, Kamalanagar, Agra.

## Vidya Bharati Akhil Bharatiya Shiksha Sansthan

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